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## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If an occasion arises that the children are sent home during the school day we would ask that they access their on line reading via Reading Plus (KS2) and Bug Club (KS1). From the next day they will then be set daily learning on our Home School Learning website and this work can also be accessed via Google Classrooms for Y1 to Y6.

If an occasion arises that the children are informed that they need to access remote education prior to attending school for the day we will endeavour to ensure that we set the daily learning for that day on our Home School Learning website and this work can also be accessed via Google Classrooms for Y1 to Y6. We will aim to have this work available to families by 12 noon at the very latest.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects due to resourcing restrictions that may apply when learning at home.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS1 - 3 hours
	KS2 – 4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

Daily learning will be set via our Home School Learning website and this work can also be accessed via Google Classrooms for Y1 to Y6. A username and password will be required to access Google Classroom.

Remote reading will be set in KS2 using Reading Plus and in KS1 using Bug Club. A username and password will be required.

Purple Mash will be used to set Computing learning predominantly, although work may sometimes be set in other subjects using this platform, where appropriate. A username and password will be required.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We ensure that all of our remote learning is carefully considered and takes into account that many homes do not have a device per child and that many homes do not have the facility to print.

We ensure that home learning is available to families by 3.30pm the day before to allow families to be prepared for the next day.

We do have a small number of ipads that we are able to loan out to families that have no device available to them at all.

We have provided additional mobile data for many families to support access to remote learning.

We are happy to provide paper copies of the remote learning if this is requested by any family.

We regularly communicate with families to share that they just need to contact us if they need any further support/ guidance.

We make regular contact with families of children with SEND and endeavour to make reasonable adjustments to home learning to enable all children to access learning.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- range of daily tasks that match the learning being offered in school and that is linked to the main long term planning
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- regular opportunities for the class to meet together on Google Classroom
- printed paper packs (e.g. workbooks, worksheets)
- reading books pupils have at home
- use of Reading Plus & Bug Club
- use of Purple Mash
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We carefully select the work we offer for remote learning. We would encourage families to try and structure their day, where possible, so that the children can complete work in lesson blocks so it matches what would be delivered in school. We do inform the children that completing remote learning is really important and that we do wish them to complete it.

If families report to us that their child is reluctant to complete their remote learning we do make direct contact on a regular basis to try and support re-engaging the child.

We do set the work to match the expectations for the year group and our aim is that the children can complete their learning without full time adult support. Where appropriate we do offer suggestions on how to extend or scaffold tasks to ensure that it matches ability levels of all children.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We are able to monitor remote learning using Reading Plus, Bug Club and Purple Mash daily.

We are able to monitor returned work via Google Classroom daily.

Teachers will offer regular opportunities to meet with their class using Google Classroom.

We suggest to families that they can also share completed work with us via email or via the school Twitter page which will both be responded to daily.

If we are concerned that your child is not accessing home learning we will inform you by text message, an email or a telephone call.

## **How will you assess my child's work and progress?**

We will be checking completion of work and progress in reading daily as we are able to monitor this digitally.

We will be checking completion of work and progress made in all work completed on Purple Mash daily as we are able to monitor this digitally.

We will be checking all work that is returned for marking daily.

For any work that is completed on paper during a 10 day isolation we also ask that it is brought into school for marking at the end of the isolation period.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our SENCO contacts families of SEND children weekly to offer any additional support, via text, telephone or email.

We are emailing separate provision for SEND children to supplement the remote learning offered for their year group.

Our specialist SEND teacher is providing bespoke materials to support IEP targets for our complex SEND children.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If individual children are required to self-isolate we email out provision for them. If a family is not able to receive the remote learning in this manner we are happy to provide a paper pack. Completed work is returned via digital methods (email or Google classroom) or by bringing in the paper documents when they are able to return to school.

The family is asked to contact us if they require any support and teachers will either email or telephone to offer further guidance.