



Straight... True... Successful

Key Dates

Friday 28th September - MacMillan Coffee Afternoon
Friday 5th October (9:15am or 2:45pm) - Harvest Assembly
Wednesday 10th October (3:30-4:30) - Celebration of work
Monday 15th and Wednesday 17th October - Parents evening
Friday 19th October— Conker final and break up for half term
Monday 29th October—School opens
Friday 9th November - Open Morning 9:15- 10:15
Wednesday 28th November - Non-Uniform Day
Friday 30th November - Christmas Fayre 3:30—5pm
Monday 10th December - KS2 Christmas Performance 9:30am and 6:00pm
Tuesday 11th December - Christmas Dinner
Wednesday 12th December - Year 3 and 4 Christmas Party
Friday 14th December - Pantomime Trip
Wednesday 19th December - Church Service (pm)
Thursday 20th December - School closes 2:30pm

Homework

The children will receive weekly homework related to the week's learning. Please can all homework folders be in school for the following Thursday.

Please can you the children bring their reading books and records into school every day and aim to read a minimum of at least three times a week.

We will shortly be sending home 10 spellings per week on a Wednesday and then testing the children on these spellings the following Wednesday.

It would also be great if children could spend time practising times tables each week so they can recall them at a fast pace.

PE

Outdoor PE will be on a **Tuesday** and indoor PE will be on a **Monday**. Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

Year 4 Autumn Term

Dear Parents and Carers,

We hope you have had a super summer break and would like to take this opportunity to formally welcome you and your child to the start of a brand new year at Bowmandale Primary School.

We are raring to go and have many exciting things to look forward to this term. Our topic will be 'The Victorians' and most of our learning will centre around this theme. More information on what we will be teaching is on the reverse of this letter.

We fully appreciate that changing classes and adjusting to new routines can be a daunting experience for everyone and we are looking forward to working with you to ensure a smooth transition for your child. Please feel free to speak to us about any concerns you may have. We will be available after school most days. Further to this please check the school app as we will endeavour to post regular updates on the exciting events in school.

Kind regards

Mrs French and Mrs Dent

Class Book:

Alice in Wonderland by Lewis Carroll

School trip:

York Castle Museum—A Victorian Christmas

Maths

Number and place value

- count in multiples of 6, 7, 9, 25 and 1000
- find 1000 more or less than a given number
- count backwards through zero to include negative numbers
- recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- order and compare numbers beyond 1000
- identify, represent and estimate numbers using different representations
- round any number to the nearest 10, 100 or 1000
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.
- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

Addition and subtraction

- add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- estimate and use inverse operations to check answers to a calculation
- solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Multiplication and division

- recall multiplication and division facts for multiplication tables up to 12×12
- use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- recognise and use factor pairs and commutativity in mental calculations
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Literacy

Our written work will be based on Alice in Wonderland where we will incorporate different genres including story writing, poetry, non fiction and specific grammar points.

RE/ PSHCE

R.E: Remembering

PSHCE: Health and Wellbeing

Music

Sing from memory from accurate pitch/Sing in tune

Show control of voice

Pronounce words in songs clearly

Science

We will explore electricity and which materials make effective insulators and conductors.

PE

Indoor - Street dance

Outdoor—Invasion games

Computing

"We are Software Developers" - In this unit the children will plan and design a computer based game.

Topic: The Victorians

History

- explore the changing power of monarchs, focussing on Queen Victoria and her reign
- study changes in social history over time—What was life like for children in Victorian times?
What were Victorian homes like?

Geography

- locate countries on a world map that were part of the British Empire during Victorian times

Art/ Design and Technology

- create fantasy artwork based on Alice in Wonderland
- create artwork inspired by the works of William Morris
- sketch portraits of Queen Victoria
- study techniques to strengthen materials to design and develop a new British landmark
- create and redraft sketches of our own 'Victorian Invention'

