



Straight... True... Successful

Key Dates

Friday 28th September - MacMillan Coffee Afternoon
Friday 5th October (9:15am or 2:45pm) - Harvest Assembly
Wednesday 10th October - Class assembly
Wednesday 10th October (3:30-4:30) - Celebration of work
Monday 15th and Wednesday 17th October - Parents evening
Friday 19th October— Conker final and break up for half term
Monday 29th October—School opens
Friday 9th November - Open Morning 9:15- 10:15
Wednesday 28th November - Non-Uniform Day
Thursday 29th November—Forest School
Friday 30th November - Christmas Fayre 3:30—5pm
Monday 10th December - KS2 Christmas Performance 9:30am and 6:00pm
Tuesday 11th December - Christmas Dinner
Wednesday 12th December - Year 3 and 4 Christmas Party
Friday 14th December - Pantomime Trip
Wednesday 19th December - Church Service (pm)
Thursday 20th December - School closes 2:30pm

Homework

The children will receive weekly homework related to the week's learning. Please can all homework folders be in school for the following Thursday.

Please can you the children bring their reading books and records into school every day and aim to read a minimum of at least three times a week. The children will receive their spellings on a Friday and will be tested on them the following Thursday.

It would also be great if children could spend time practising times tables each week too so they can recall them at a fast pace.

PE

Outdoor PE will be on a **Tuesday** and indoor PE will be on a **Monday**. Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

Year 3

Autumn Term 2018

Curriculum Newsletter

Dear Parents and Carers,

Welcome to the start of another school year here at Bowmandale Primary School. We hope you've had a wonderful Summer break enjoying all the sunshine we've had and are looking forward to your child learning lots of exciting new things in Year 3.

We hope that all the children are ready for the amazing adventures that we have in store for them in this busy autumn term. Our focus for the term will be 'The Victorians'.

Should you have any concerns or wish to talk about your child's progress, please do not hesitate to speak to us. We are always available at the end of the school day or you can leave a message via the office.

Don't forget to check the app regularly for all information and pictures on what your child has been doing during the school day.

Mrs Palin and Miss Havercroft

Class Book:

Alice in Wonderland—Lewis Carroll

School trip:

York Castle Museum—A Victorian experience

Maths

Number and Place Value

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1000 in numerals and in words
- solve number problems and practical problems involving these ideas.

Addition and Subtraction

- add and subtract numbers mentally, including:
a three-digit number and ones
a three-digit number and tens
a three-digit number and hundreds
- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Multiplication and Division

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Literacy

Our written work will be based on Alice in Wonderland where we will incorporate different genres and grammar points.

RE/ PSHCE

R.E: Remembering

PSHCE: Health and Wellbeing

Music

Sing from memory from accurate pitch/
Sing in tune

Show control of voice

Pronounce words in songs clearly

Identify a beat of a tune

Science

We will explore electricity and which materials make effective insulators and conductors.

PE

Indoor - Street dance

Outdoor—Invasion games

Computing

"We are Software Developers" - In this unit the children will plan and design a computer based game.

Topic: The Victorians

History

- explore the changing power of monarchs, focussing on Queen Victoria and her reign
- study changes in social history over time—What was life like for children in Victorian times?
What were Victorian homes like?

Geography

- locate countries on a world map that were part of the British Empire during Victorian times

Art/ Design and Technology

- create fantasy artwork based on Alice in Wonderland
- create artwork inspired by the works of William Morris
- sketch portraits of Queen Victoria
- study techniques to strengthen materials to design and develop a new British landmark
- create and redraft sketches of our own 'Victorian Invention'

