



Straight... True... Successful

Key Dates

Friday 28th September—Macmillan coffee afternoon
Friday 5th October—Harvest assembly 9.15am & 2.45pm
Monday 8th October—Individual photographs
Thursday 11th October—Class trip
Friday 19th October—Break up for half term
Monday 29th October—Back to school
Friday 9th November—Open morning 9.15am—10.15am followed by coffee and cake with Mrs Dunstan
Tuesday 13th November—Class trip
Wednesday 28th November—Non uniform day
Friday 30th November—Christmas fayre 3.30pm—5pm
Monday 10th December—Christmas performance 9.30am & 6pm
Tuesday 11th December—Christmas dinner
Friday 14th December—Panto
Tuesday 18th December—Our Christmas Party!
Wednesday 19th December—Church service
Thursday 20th December—Break up for Christmas

Homework

Every Friday I will set tasks that are relevant to our classroom learning, with the expectation that children complete these by the Thursday of the following week.

In addition, I request that the children complete each of the following activities on a weekly basis:

- Reading either a school reading book or other reading material at least 3 times a week.
- Practise weekly spellings.
- Practise all times tables to support with mental mathematics.

Year 5 AB Autumn Term Curriculum Newsletter

Dear Parents and Carers,

Welcome to the start of a brand new year at Bowmandale Primary school. I hope you all had a lovely summer break. I have lots of exciting learning in store for Year 5 this term, as our new topic is 'Ancient Greeks' the majority of our learning will be based around this along with the book Percy Jackson and the lightning thief.

A good relationship between home and school is important in children's learning. Please feel free to speak to me about your child's progress or any concerns you may have, I am available to talk after school on most days. Information about what your child will learn this term is overleaf.

I will update the app on a weekly basis, please check it regularly to ensure you see all the fun challenges your children will be participating in.

Miss Brewster

PE

Indoor PE will be on a Monday and outdoor PE will be on a Thursday. However, please ensure that the children have their kit every day.

Class Book:

Rick Riordan—Percy Jackson and the lightning thief

School trip:

Rock up! A surprise anti-bullying outing.

Maths

Number and place value

- read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0
- round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000
- solve number problems and practical problems that involve all of the above
- read Roman numerals to 1,000 (M) and recognise years written in Roman numerals

Addition and subtraction

- add and subtract whole numbers with more than 4 digits, including using formal written methods
- add and subtract numbers mentally with increasingly large numbers
- use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

Literacy

Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our topic of 'Ancient Greeks', the book 'Percy Jackson and the lightning thief' or our science topic of living things.

Some of these genres may include, poetry, recounts, letters, stories and persuasive debates.

Please see the attached sheet that identifies the grammar points we may cover or recap on.

RE/ PSHE

In RE we will be focussing on expression of faith.

In PSHE we will have a strong focus on anti-bullying to work alongside national anti-bullying week. We will look at:

- What positively and negatively affects emotional, mental, physical health.
- How to make choices about lifestyles, recognising how images in the media do not always reflect reality and can affect how people feel about themselves.
- To recognise that increased independence brings increased responsibility to keep themselves safe.

PE

Body management, invasion games, indoor athletics and interpretive dance.

Music

Listen with attention to detail and recall sounds with increasing aural memory.

Science

- Living things in their environment.
- Evolution and inheritance.

Computing

We are gamers - Developing an interactive game

Topic: Ancient Greeks

- To locate the world's countries using maps, understanding environmental regions, key physical and human characteristics, countries and major cities.
- To identify a range of significant positions understanding the importance of them.
- To identify when and where the Ancient Greek civilisation existed, looking at specific events in history.
- To explain the Greek Empire, thinking about how it was established, maintained and the impact on the wider world.
- To understand the religious beliefs of the Ancient Greeks.
- To explore the Ancient Greek writing system and researching well-known Greek writers and stories.
- To describe and research important Ancient Greek artefacts.
- To discuss and understand a number of Ancient Greek Myths.
- To research and recreate Greek pottery.

