



Straight... True... Successful

Key Dates

4th September—School opens
5th October—Harvest assembly 9.15am OR 2.45pm
8th October—Individual photographs
10th October—Celebration of work 3.30pm
15th October—Parents evening
17th October—Parents evening
19th October—School closes 3.30pm
29th October—School opens
1st November—Halloween disco
9th November—Open morning 9.15-10.15am
30th November—Christmas fayre 3.30-5.00pm
11th December—KS1 Concert 9.30am OR 2.30pm
11th December—Christmas lunch
13th December—KS1 parties
14th December—Pantomime
19th December—Church
20th December—School closes 2.30pm

Homework

Your child will continue to be given activities that consolidate work they have completed at school. This will be set every Friday, varying in subjects and will be collected in the following Friday. Please may you also ensure that your child brings their reading book and record into school everyday and aims to read a minimum of three times a week.

PE

Indoor PE will be on a **Tuesday** and outdoor PE will be on a **Friday**. Please ensure that your child has their kit every day so they are prepared if we have a change of plan.

Year 1 AS Autumn Term Curriculum Newsletter

Dear Parents and Carers,

Welcome to another exciting term here at Bowmandale Primary School. I hope that you have all had a wonderful Summer and are looking forward to watching your child develop further this year.

I am excited to teach the children again and I am sure that they are going to be thoroughly captivated by all that we have planned in Year 1.

Our topic this term is Time Travel and we will begin by going back in time to learn all about the dinosaurs. I know with many children they will love sharing their prior knowledge on dinosaurs and will want to learn more!

Should you have any concerns or wish to talk about your child's progress please do not hesitate to speak with me. Don't forget to check the app regularly for all information and pictures on what your child has been doing during the school day.

Mrs Smith

Class Book: Harry and the Bucketful of Dinosaurs
by Ian Whybrow and Adrian Reynolds.

School trip:

Dinostar interactive dinosaur experience in Hull.

Maths

In Number and Place Value, we will be learning to:

- compare and order numbers from 0 up to 100
- use place value and number facts to solve problems
- use < > and = signs correctly
- count in steps of two, three, and five from 0, and in tens from any number, forward and backward

In Addition and Subtraction, we will be learning to:

- solve problems with addition and subtraction:
 - using concrete objects and pictorial representations, including those involving numbers, quantities and measures
 - applying an increasing knowledge of mental and written methods
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a 2-digit number and ones a 2-digit number and tens
 - two 2-digit numbers adding three 1-digit numbers
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

English

We will study a range of non-fiction and fiction based on our class book -

Harry and the Bucketful of Dinosaurs by Ian Whybrow and Adrian Reynolds, followed by a wide variety of different dinosaur stories and texts.

RE/ PSHE

In **PSHE** we will complete work themed around enterprise and looking after money.

In **RE** we will be completing work on the topic of 'Looking at me, looking at you'.

Music

Learning songs for our Christmas Performance.

PE

Gymnastics coaching and Athletics.

Computing

We will explore how to use computing for programming.

Topic: Time Travellers

In Art and D.T, we'll be:

- Looking at some of the work of John Gurch - the artist consultant for the Jurassic Park movie.

In Science, we'll be:

- Comparing and grouping together a variety of everyday materials on the basis of simple properties.
- Designing an outfit suitable for exploring a prehistoric environment.
- Building a hideout for a dinosaur environment.
- Exploring and comparing the differences between things that are living, dead, and things that have never been alive.
- Observing the effects of season change on our 'Special Tree'.

In Geography and History, we'll be:

- Finding out about events that are important to us including our locality, nationally and globally (past, present and future).

