



Straight... True... Successful

### Key Dates

4th September—School opens  
5th October—Harvest assembly 9.15am OR 2.45pm  
8th October—Individual photographs  
10th October—Celebration of work 3.30pm  
15th October—Parents evening  
17th October—Parents evening  
19th October—School closes 3.30pm  
29th October—School opens  
1st November—Halloween disco  
9th November—Open morning 9.15-10.15am  
30th November—Christmas fayre 3.30-5.00pm  
11th December—KS1 Concert 9.30am OR 2.30pm  
11th December—Christmas lunch  
13th December—KS1 parties  
14th December—Pantomime  
19th December—Church  
20th December—School closes 2.30pm

### Homework

Your child will continue to be given activities that consolidate work they have completed at school. This will be set every Friday, varying in subjects and will be collected in the following Friday.

Please may you also ensure that your child brings their reading book and record into school everyday and aims to read a minimum of three times a week.

### PE

Indoor PE will be on a **Tuesday** and outdoor PE will be on a **Friday**. Please ensure that your child has their kit every day so they are prepared if we have a change of plan.

## Year 1 LH Autumn Term Curriculum Newsletter

Dear Parents and Carers,

Welcome to another fabulous term at Bowmandale. I am incredibly excited to be beginning a new year with such a talented class and I am confident that the children are going to be thoroughly captivated by all that we have planned.

Our topic this term is Time Travel and we will begin by going back in time to learn all about the dinosaurs. Each week-end a different child will be selected to take home our class dinosaur teddy which may accompany them on any adventures they go on. These can then be written or drawn into the accompanying notepad so that children are able to share their experiences with their classmates.

Should you have any concerns or wish to talk about your child's progress, please do not hesitate to speak with me.

Miss Hall

**Class Book:** Harry and the Bucketful of Dinosaurs  
by Ian Whybrow and Adrian Reynolds.

### School trip:

Dinostar interactive dinosaur experience in Hull.

## Maths

In Number and Place Value, we will be learning to:

- compare and order numbers from 0 up to 100
- use place value and number facts to solve problems
- use < > and = signs correctly
- count in steps of two, three, and five from 0, and in tens from any number, forward and backward

In Addition and Subtraction, we will be learning to:

- solve problems with addition and subtraction:
  - using concrete objects and pictorial representations, including those involving numbers, quantities and measures
  - applying an increasing knowledge of mental and written methods
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
  - a 2-digit number and ones a 2-digit number and tens
  - two 2-digit numbers adding three 1-digit numbers
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

## English

We will study a range of non-fiction and fiction based on our class book -

Harry and the Bucketful of Dinosaurs by Ian Whybrow and Adrian Reynolds, followed by a wide variety of different dinosaur stories and texts.

## RE/ PSHE

In **PSHE** we will complete work themed around enterprise and looking after money.

In **RE** we will be completing work on the topic of 'Looking at me, looking at you'.

## Music

Learning songs for our Christmas Performance.

## PE

Gymnastics coaching and Athletics.

## Computing

We will explore how to use computing for programming.

## Topic: Time Travellers

In Art and D.T, we'll be:

- Looking at some of the work of John Gurch - the artist consultant for the Jurassic Park movie.

In Science, we'll be:

- Comparing and grouping together a variety of everyday materials on the basis of simple properties.
- Designing an outfit suitable for exploring a prehistoric environment.
- Building a hideout for a dinosaur environment.
- Exploring and comparing the differences between things that are living, dead, and things that have never been alive.
- Observing the effects of season change on our 'Special Tree'.

In Geography and History, we'll be:

- Finding out about events that are important to us including our locality, nationally and globally (past, present and future).

