

@BowmandalePS

Straight... True... Successful

Key Dates

Monday 16th September—Our forest school
Friday 27th September—Macmillan coffee afternoon 2.30pm
Friday 4th October—Harvest Assembly 9.15am OR 2.45pm
Monday 7th October—Individual photograph day
Wednesday 9th October— Celebration of work 3.30pm
Monday 14th & 16th October —Parents evening
Friday 18th October—Break up for half term
Monday 28th October—Back to school / Viking workshop
Tuesday 29th—Inspire afternoon
Wednesday 30th October—Halloween disco
Tuesday 5th November—Open morning (with cake!)
Wednesday 27th November—Non uniform day
Friday 29th November—Christmas fayre 3.30—5pm
Thursday 12th December—Our class party
Friday 13th December—Panto visit
Wednesday 18th December—Church
Thursday 19th December Break up for Christmas 2.30pm

Homework

Each week the children will be provided with a homework task which relates to their learning. This will be handed out on a Friday and will need to be returned by the following Wednesday. In addition children will be provided with weekly spellings. These will be given out on a Friday and the children will be tested on them on the following Friday. Also, it is expected that children will read three times a week at home and that these reads will be signed in their reading record.

PE

Indoor PE will be on a Monday and outdoor PE will be on a Thursday. Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

Year 5 HN Autumn Term Curriculum Newsletter

Dear Parents and Carers,

I hope that you have all had a lovely summer holiday. This term Year 5 have many exciting activities planned and will be investigating the life and times of the Vikings. We will also be reading Harry Potter and the Philosopher's Stone and using it within our English lessons. Hopefully this will lead to some 'magical' writing too!

This year the children in Year 5 will have a diary in which they will write their daily activities and any notes for home. It can also be used as a way for you to contact me should you have any questions or concerns. Please could you ensure that the diary page is signed on a weekend as it will be checked on a Monday by Mrs Muller. This way we can be sure that any notes home have been seen and we can deal with any questions you may have.

I really hope that the children are excited about moving into Year 5 and that they share their experiences and learning with you.

Class Book: Harry Potter and the Philosopher's Stone by J K Rowling.

School trip:

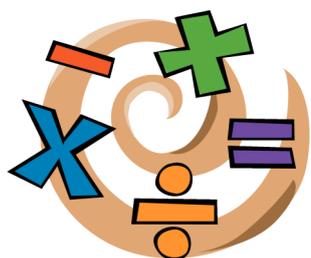
A Viking workshop and the Panto

Maths

During the Autumn term, we will be focussing on the topics of:

- Properties of Shape
- Number and Place Value
- Addition
- Subtraction
- Multiplication
- Division

For more information on what we will cover in these topics, please see the attached sheet which provides a breakdown of each target that the children will work towards.



RE/ PSHE

RE- Justice and Freedom

PHSE- Being me in My World, celebrating difference

Music

Traditional folk music from the Vikings

PE

Indoor— Body Management

Outdoor—Invasion Games

Science

Light, gears and pulleys.

Computing

Coding, online safety and spreadsheets

Literacy

Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our class read of 'Harry Potter and the Philosopher's Stone'.

Some of these genres may include, poetry, recounts, letters, stories, diaries and persuasive arguments.

Please see the attached sheet that identifies the grammar points we may cover or recap on.

Project : Vikings

- Who were the Vikings and where did they come from?
- The Viking struggle for the Kingdom of England
- Viking longboats
- The Viking way of life (homes, food and clothing)
- Viking raids & invasions
- The resistance by Alfred the Great & Athelstan, first king of England
- Locating the world's countries, using maps to focus on Europe
- Key physical and human characteristics of countries the Vikings raided and settled
- Geographical regions and their identifying human and physical characteristics
- Viking settlements and land use
- Using maps, atlases, globes & digital/computer mapping to locate countries and describe features studied

