



@BowmandalePS

Straight... True... Successful

#### Key Dates

Monday 23rd September— Class visit to Baysgarth Library  
Friday 27th September—Macmillan coffee afternoon 2.30pm  
Friday 4th October—Harvest Assembly 9.15am OR 2.45pm  
Monday 7th October—Individual photograph day  
Tuesday 8th October— Our class assembly at 3:00 pm  
Wednesday 9th October—Celebration of Work  
Monday 14th October—Our Forest School  
Monday 14th & 16th October —Parents evening  
Friday 18th October—Break up for half term  
Monday 28th October—Back to school  
Wednesday 30th October—Halloween disco  
Tuesday 5th November—Open morning (with cake!)  
Monday 18th November -Pedestrian Skills 1  
Thursday 21st November—Pedestrian Skills 2  
Wednesday 27th November—Non uniform day  
Friday 29th November—Christmas fayre 3.30—5pm  
Thursday 12th December—Carol Concert in the school hall at 5:30pm  
Friday 13th December—Pantomime visit  
Monday 16th December—Our class Christmas party  
Wednesday 18th December—Church (pm)  
Thursday 19th December—Break up at 2.30pm

#### Homework

The children will receive their weekly homework activities every Friday. Please can all homework folders be returned to school the following Thursday.

Please can the children bring their reading books and records in to school every day and aim to read at least 4 times a week in order to achieve a star. The children will receive new spellings each week and be tested on a Wednesday. Regular practise and learning of times tables will be much appreciated.

#### PE

Outdoor PE will be on a **Monday** and indoor PE will be on a **Friday**. Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

## Year 3 Autumn Term Curriculum Newsletter

Dear Parents and Carers,

We hope you have had a super summer break and would like to take this opportunity to formally welcome you and your child to the start of a brand new year at Bowmandale Primary School.

We are raring to go and have many exciting things to look forward to this term. Our topic will be 'Africa' and most of our learning will centre around this theme. More information on what we will be teaching is on the reverse of this letter.

We fully appreciate that changing classes and adjusting to new routines can be a daunting experience for everyone and we are looking forward to working with you to ensure a smooth transition for your child. Please feel free to speak to us about any concerns you may have. We will be available after school most days. Further to this please check the school app as we will endeavour to post regular updates on the exciting events in school.

Kind regards,

Mrs French and Miss Havercroft

#### Class Book:

The Butterfly Lion—Michael Morpurgo

#### School trip:

Panto—Friday 13th December

## Maths

### Shape, Space & Measure

- draw 2-D shapes and make 3-D shapes using modelling material
- recognise 3-D shapes in different orientations and describe them
- recognise angles as a property of shape or a description of a turn
- identify right angles and turns
- identify whether angles are greater than or less than a right angle
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines

### Number and Place Value

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1000 in numerals and in words
- solve number problems and practical problems involving these ideas

### Addition and Subtraction

- add and subtract numbers mentally
- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

### Multiplication and Division

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) signs
- show that multiplication of two numbers can be done in any order & division cannot

## RE/ PSHE

**RE:** Belief in the Community

**PSHE:** Being Me in My World  
Celebrating Difference

## Music

The focus for music will be singing from memory with accurate pitch and as part of a group, performing and making comparisons. Songs will be linked to the Africa theme. Towards Christmas we will be learning carols for our Carol Concert.

## PE

Indoor— Gymnastics

Outdoor—Invasion Games

## Science

We will be exploring how skeletons and muscles help us to move. We will also learn about teeth and nutrition, linking these to food chains and the environment.

## Computing

We will be developing our coding skills in order to design a computer program.

## Literacy

Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our topic of **'Africa'**.

Some of these genres may include, poetry, recounts, letters, stories, non-chronological reports and persuasive debates.

**Please see the attached sheet that identifies the grammar points we may cover or recap on.**

## Project : Africa

Our Africa project is framed around an over-arching question; *Is there a difference between living and surviving?* Children will then explore further questions on a weekly basis in order to reach their own conclusions about our project question.

### History

Children will learn about early civilisations through a detailed study of Ancient Egypt. We will also learn about the history of Africa, including South Africa and Nelson Mandela.

### Geography

The children will locate the continent of Africa on a world map and investigate physical and human features using atlases. We will look at the world's continents and identify the tropics and cancer, Capricorn and the equator. During our detailed study of Ancient Egypt, we will find out more about the importance of the River Nile.

### Art/ Design & Technology

The children will design African masks and create silhouette paintings of African animals. As part of the Ancient Egyptian topic, the children will experience making Cartouches and evaluating our designs.