



Straight... True... Successful

Key Dates

Monday 16th September—Robinwood Meeting at 3:30pm
Monday 23rd September—library visit
Friday 27th September—Macmillan coffee afternoon 2.30pm
Friday 4th October—Harvest Assembly 9.15am OR 2.45pm
Monday 7th October—Individual photograph day
Monday 7th October—Our Forest School
14th & 16th October —Parents evening
Friday 18th October—Break up for half term
Monday 28th October—Back to school
Wednesday 30th October—Halloween disco
Tuesday 5th November—Open morning (with cake!)
Wednesday 27th November—Non uniform day
Friday 29th November—Christmas fayre 3.30—5pm
Thursday 12th December Y3/4 Carol Concert
Monday 16th December—Our class party
Friday 13th December—Panto visit
Wednesday 18th December—Church
Thursday 19th December—Break up at 2.30pm

Homework

The children will receive weekly homework related to the week's learning. Please can all homework folders be in school for the following Thursday.

Please can you ensure the children bring their reading books and records into school every day and aim to read a minimum of at least three times a week. Children reading more than this will receive a star.

We will send home new spellings each Wednesday and then test the children on these spellings the following Wednesday. It would also be great if children could spend time practising times tables each week so they can recall them at a fast pace.

PE

Outdoor PE will be on a **Tuesday** and indoor PE will be on a **Friday**. Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

Year 4 Autumn Term Curriculum Newsletter

Dear Parents and Carers,

We hope you had a wonderful summer break and managed to enjoy the lovely sunshine. We are delighted to welcome you back to a new academic year and we have many amazing learning opportunities to look forward to this term.

We appreciate that moving classes can be very daunting; we look forward to working closely with you to ensure that this transition is as smooth as possible and to help your child settle quickly into their new class. Please don't hesitate to come and speak to one of us, or pop into the office if you have any questions or concerns at all throughout the year.

Do keep an eye out on the app; we will always keep you informed so you can keep up with their learning adventures.

Miss Turner & Mrs Dent

Class Book:

The Butterfly Lion—Michael Morpurgo

School trip:

Panto - Friday, 13th December

Maths

Properties of Shape

- compare and classify geometric shapes, including quadrilaterals and triangles
- identify acute and obtuse angles and compare and order angles up to two right angles by size
- identify lines of symmetry in 2-D shapes presented in different orientations
- complete a simple symmetric figure with respect to a specific line of symmetry

Number and place value

- count in multiples of 6, 7, 9, 25 and 1000 & find 1000 more or less than a given number
- count backwards through zero to include negative numbers
- recognise the place value of each digit in a four-digit number
- Order, compare and numbers beyond 1000
- identify, represent and estimate numbers using different representations
- solve number and practical problems that involve all of the above
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed
- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more/less than a given number

Addition and subtraction

- add and subtract numbers with up to 4 digits using formal written methods
- estimate and use inverse operations to check answers to a calculation
- solve addition and subtraction two-step problems in contexts

Multiplication and division

- recall multiplication and division facts for multiplication tables up to 12×12
- use place value, known and derived facts to multiply and divide mentally
- recognise and use factor pairs and commutativity in mental calculations
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- solve problems involving multiplying and adding,

Literacy

Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our topic of 'Africa'.

Some of these genres may include, poetry, recounts, instructions, stories and persuasive writing.

Please see the attached sheet that identifies the grammar points we may cover or recap on.

RE/ PSHE

RE: Belief in the Community, linked to African tribes and communities.

PSHE: Being Me in My World, Celebrating Difference

Music

The focus for music will be singing from memory with accurate pitch and as part of a group, performing and making comparisons. Songs will be linked to the Africa theme.

PE

Indoor: body management, interpretive dance.

Outdoor: Invasion/ net-wall games.

Science

We will be exploring how skeletons and muscles help us to move. We will also learn about teeth and nutrition, linking these to food chains and the environment.

Computing

Children will learn about basic coding and staying safe online.

Project : Africa

Our Africa project is framed around an over-arching question; *Is there a difference between living and surviving?* Children will then explore further questions throughout the term to enable them to study Africa and Ancient Egypt in more depth and to reach their own conclusions about our project question.

History

Children will learn about early civilisations through a detailed study of Ancient Egypt. They will also learn about the history of Africa, including South Africa and Nelson Mandela.

Geography

The children will locate the continent of Africa on a world map and investigate physical and human features using atlases. We will look at the world's continents and identify the tropics of Cancer, Capricorn and the equator. During our detailed study of Ancient Egypt, we will investigate the importance of the River Nile.

Art/ Design & Technology

The children will design African masks and create silhouette paintings of African animals. As part of their learning about Ancient Egypt, the children will experience designing and making Cartouches and evaluating their designs.