



Straight... True... Successful

Key Dates

3rd September—School opens
27th September—Macmillan Coffee Afternoon
4th October—Harvest assembly 9.15am OR 2.45pm
7th October—Individual photographs
9th October—Celebration of work 3.30pm
14th October—Parents evening
16th October— Parents evening
18th October—School closes 3.30pm
28th October—School opens
30th October —Halloween disco
5th November—Open morning 9.15-10.15am
29th November—Christmas fayre 3.30-5.00pm
9th December—KS1 Concert 9.30am OR 2.30pm
10th December—Christmas lunch
13th December—Pantomime
17th December—KS1 parties
18th December—Church
19th December—School closes 2.30pm

Homework

Your child will continue to be given activities that consolidate work they have completed at school. This will be set every Friday, varying in subjects and will be collected in the following Friday.

Please may you also ensure that your child brings their reading book and record into school everyday and aims to read a minimum of three times a week.

PE

Indoor PE will be on a **Wednesday** and outdoor PE will be on a **Friday**. Please ensure that your child has their kit every day so they are prepared if we have a change of plan.

Year One Autumn Term Curriculum Newsletter

Dear Parents and Carers,

Welcome to another fabulous term at Bowmandale. I am incredibly excited to be beginning a new year with such a talented class and I am confident that the children are going to be thoroughly captivated by all that we have planned.

Our topic this term is Localities—Where We Live and we will begin by introducing our Project Question for the term, 'Where can a bridge take us?' Each week we will pose a question that drives the learning towards answering our Project Question. As we progress through the term we will become more structured. The children will be supported through this transition.

Should you have any concerns or wish to talk about your child's progress, please do not hesitate to speak with me.

Mrs Ashton

Class Book:

Hairy Maclary—Lynley Dodd

School trip: Walk across the Humber Bridge and school visit to Panto

Maths

Geometry:

I can name some 2D and 3D shapes.

I can talk about position, direction and movement.

I can talk about and show whole turns, half turns, quarter turns and three quarter turns.

Number and place value:

I can count to and across 100 forwards and backwards; I can read and write numbers to 100

I can count in twos to at least 24

I can count in fives to at least 60

I can count in tens to at least 120

I can find one more and less than a number

I can find and show numbers in different ways, such as with objects, drawing pictures and using a number line

I can read and write numbers from 1 to 20; I can read and write numbers from 1 to 20 in words

Addition and subtraction:

I can read and write number sentences using (+), (-) and (=) signs

I can show and use number bonds to 20

I can show and use subtraction facts within 20

I can add and subtract one-digit and two-digit numbers to 20, including 0

I can solve one-step problems using my addition and subtraction skills

I can solve missing number problems (e.g. $7 = \underline{\quad} - 9$)

RE/ PSHE

In PSHE we will complete work themed on Being me in My World, and Celebrating Differences?

In RE we will be completing work on the topic of

What does it mean to belong?

Music

Identify the beat of a tune.

Control their voice and instruments using long and short sounds.

Clap a rhythm they have composed.

PE

Indoor—Gymnastics and Dance

Outdoor—sending/receiving and games

Science

Describe the simple properties of everyday materials and identify the material an object is made from.

Computing

Online Safety

Grouping and sorting

Literacy

Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our topic of 'Locality'.

The children will have opportunities that may include, poetry, fiction and non-fiction.

Project : Where we Live (Art, DT, Geography and History)

In these areas of the curriculum we will use our project based learning to cover the following objectives taken from the National Curriculum.

History

Pupils should be taught about significant historical events, people and places within their own locality
Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Geography

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country

Key human features, including: city, town, village, factory, farm, house, office, port, harbour, shop

Use simple field work and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

DT and Art

Design purposeful appealing products for themselves and other users based on design criteria

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock ups and where appropriate information and communication technology

select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

to use a range of materials creatively to design and make products

to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space