



@BowmandalePS

Straight... True... Successful

### Key Dates

Monday 9th September—Our forest school  
Thursday 19th September—Y6 SATs & Residential meeting 5pm  
Friday 27th September—Macmillan coffee afternoon 2.30pm  
Friday 4th October—Harvest Assembly 9.15am OR 2.45pm  
Monday 7th October—Individual photograph day  
Monday 14th & 16th October —Parents evening  
Friday 18th October—Break up for half term  
Monday 28th October—Back to school / Viking workshop day  
Wednesday 30th October—Halloween disco  
Tuesday 5th November—Open morning (with cake!)  
Wednesday 27th November—Non uniform day  
Friday 29th November—Christmas fayre 3.30—5pm  
Monday 9th December—Our forest school  
Wednesday 11th December—Our class party  
Friday 13th December—Panto visit  
Wednesday 18th December—Church  
Thursday 19th December—Break up at 2.30pm

### Homework

The children will receive weekly homework related to the week's learning.

Please can you ensure your child reads a minimum of three times per week and brings their reading book and record in to school everyday. This will be signed every Monday along with your child's diary.

The children will receive fifteen new spellings every Friday and be tested on these the following Friday.

It would be great if your child could spend time practising times tables each week to help them with their maths.

### PE

Outdoor PE will be on a **Wednesday** and indoor PE will be on a **Friday**. Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

## Year 6 AB Autumn Term Curriculum Newsletter

Dear Parents and Carers,

Many of you already know me and this is not your first year of me teaching your child, for those that don't—I like to have an open door policy. If there are any worries or concerns please come and see me and we will sort them out immediately.

I like to share with you what your child has been doing in class so please check the APP weekly for updates on what we have been up to.

With this being your child's final year at this school, I would like to ensure that they have a fabulous time as well as achieving their best potential.

They will be bringing a diary home this year, along with their reading record, this will need to be returned each Monday (signed by yourself). Our first topic will be Vikings, we have a long boat ready for reading action!

Thanks in advance for your support,

Miss Brewster.

### Class Book:

Robert Louis Stevenson—Treasure Island

### School trip:

Viking workshop & Panto

## Maths

### **Number, Place value and decimals**

- Place value, saying and writing numbers up to ten million
- Rounding numbers to the nearest unit, ten, hundred and thousand including decimals
- Sequences
- Ratio and proportion

### **Addition, Subtraction Multiplication and Division**

- Addition and subtraction up to ten million
- Decimal addition and subtraction to three decimal places.
- Multiplication of two numbers up to three digit by four digit
- Multiplication of decimals
- Short and long division both with and without remainders

## Literacy

Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our topic of 'The Vikings'.

Some of these genres may include, poetry, recounts, newspaper reports, letters, mythical stories and persuasive debates.

**Please see the attached sheet that identifies the grammar points we may cover or recap on.**

## RE / RSE/ PSHE

RE— Justice & Freedom

RSE— Being me in My World, celebrating difference

PSHE- Being me in my world and Celebrating differences.

## Music

Performing, transcribing and describing a range of Viking traditional folk songs.

## PE

Indoor - Gym: Body Management and Interpretive Dance

Outdoor - Invasion and Net/wall games

## Science

Light

Gears, levers and pulleys

## Computing

Coding

Online safety

## Project : Vikings

### History

- Understand why the Vikings invaded Britain.
- Understand how some of the kings in Britain dealt with the Viking invaders.
- Understand how Vikings lived and worked.
- Understand what happened during the Viking invasions and know what Viking warriors were like.
- Identify and describe Viking artefacts.
- Understand a range of Viking gods and what they represent.

### Geography

- Look at where the Vikings came from.

### Art/ Design and Technology

- Research, generate, develop and evaluate a Viking longboat.
- Develop sketching techniques through shading.
- Develop water colour techniques.

