



@BowmandalePS

Straight... True... Successful

Key Dates

- Monday 12th October - Individual photograph day
- Friday 23rd October—End of Autumn 1
- Monday 2nd November—Start of Autumn 2
- Monday 9th November - Our Forest school session
- Wednesday 16th December—Class Christmas Party
- Thursday 17th December—End of Autumn 2 (children finish at 2.30pm)

Homework

Your child will continue to be given activities that consolidate work they have completed at school. This will be set every Friday on the website www.bowmandalehomelearning.co.uk

Please may you also ensure that your child brings their reading book and reading record into school everyday and aims to read a minimum of three times a week. Your child will still receive a token for reading more than three days a week.

Your child will receive six spellings each week and these will be tested every Friday.

PE

Indoor PE will be on a Tuesday and Outdoor PE will be on a Thursday.

Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

Year 2 JFJD Autumn Term Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the start of the school year which, as you will already know, is quite different to usual. Our main priorities are still your child's safety and their happiness and we are so happy to have them all back in school. We realise that changing classes and adjusting to new routines can be a daunting experience for everyone and we will endeavour to make your child's time with us the happiest of times.

During November or December the children will be sitting the Phonics Screen which they were due to take during lockdown and we ask for your support in reading as much as possible with your child as this will greatly support their development and confidence in this area.

Please feel free to contact us either by phone or via the admin email address on the school website if you have any questions or if there is anything we can do to support further. Also, please check the school app as we will be posting regular updates on our time in school.

Thanks in advance for your support

Mrs French and Mrs Dent

Class Book

The Three Little Wolves and the Big Bad Pig
Eugene Trivizas

Maths

In the Autumn term, we are aiming to cover these topics:

Geometry—properties of shapes

- We will look at different 2D and 3D shapes, vertical lines of symmetry and sorting shapes and everyday objects

Geometry—position and direction

- We will look at patterns and sequences, as well as the vocabulary used to describe position, direction and movement

E.g. turning left/right, quarter turns, half turns, three-quarter turns, full turns, clockwise, anticlockwise

Number and place value

- We will be looking at counting in steps of 2, 3 and 5 from 0, counting in steps of 10 from any number, recognising the place value of each digit in a two-digit number, comparing and ordering numbers to 100, reading and writing numbers to at least 100 in numerals and words, solving problems

Addition and subtraction

- We will be learning that adding two numbers can be done in any order, we will be adding and subtracting different numbers but building up to adding 2 two-digit numbers, we will be looking at knowing and using our number facts within 20, looking at the inverse relationship between addition and subtraction

Multiplication and division

- We will look at our 2, 5 and 10 times tables, odd and even numbers, solving calculations involving 'x' and '÷', solving a range of problems

PSHE

We will be following the Jigsaw programme:

Being Me in My World

RE

Exploring the question:
What does it mean to belong?

Music

We will be following the Charanga music scheme looking at the Year 2 units:

Hands Feet Heart

PE

Indoor— Dance
Outdoor—Net Wall games

English

In English, we will begin by looking at the well-known story of the Three Little Pigs. We will consider other traditional tales that we know and make comparisons between them. Following this, we will look at an alternative version of the Three Little Pigs story—The Three Little Wolves and the Big Bad Pig by Eugene Trivizas. We will then look at a range of other wolf stories and question why wolves are often portrayed as villainous characters. Non-fiction texts will enable us to further our knowledge of wolves to help us to form our own opinions on this question. We believe very strongly in reading for pleasure and so children will hear a wide range of stories and have plenty of opportunities to choose their own reading material.

Science

Living things and their habitats

Computing

We will be following the Purple Mash computing Scheme and completing the Year 2 units:

2.1 Coding

2.2 Online Safety

Project: What makes a house a home?

In History we will learn about local significant changes to both housing and industry. On a national level we will learn about The Great Fire of London and how the housing style during that period of time impacted the spread of the fire.

In Geography we will study a range of maps and complete simple fieldwork tasks to develop our understanding of human and physical geography of local, national and contrasting localities.

In Art we will use a range of materials creatively to design and make products including a clay sculpture of a home. We will take inspiration from and explore the work of a range of artists, craft makers and designers. We will explore how to use a range of art and design techniques for example using colour, pattern, texture, line, shape, form and space.

In Design Technology we will use a range of materials to design, construct and evaluate our own model homes. We will explore different techniques to strengthen our designs.