



Straight... True... Successful

Key Dates

Monday 12th October—School photographs
Monday 12th October—Forest School
Monday 19th October- Parents Evening 3:45—6:00
Wednesday 21st October- Parents Evening 3:45-6:30
Friday 23rd October—Break up for half term
Monday 2nd November—Back to school
Tuesday 15th December—Our class party
Thursday 17th December—Break up for Christmas at 2:30pm

Homework

Every Friday, the children will receive weekly homework tasks which will be available on the Home Learning Website. If you wish, these tasks can be printed and completed and brought back into school the following Friday.

Please ensure your child brings their reading book and reading record into school every day and aims to read at least 3 times a week. Reading books will be changed on a Monday and a Friday. If your child finishes their book, please encourage them to answer questions based on it to improve their reading comprehension skills or they can read additional books from home.

We will be sending new spellings home on a Friday and then testing the children on these spellings the following Friday.

In June, the children will complete an online Multiplication Tables Check. They will be tested on all times tables up to 12 x 12 so please practise these regularly. Please encourage your child to recite them as 1 x 2, 2 x 2 etc.

PE

Swimming will be on a **Tuesday afternoon** and outdoor PE will be on a **Thursday morning**. Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

Year 4 Autumn Term Curriculum Newsletter Miss Havercroft

Dear Parents and Carers,

Welcome back!

I hope your child has enjoyed their first full week of being back at school and they're looking forward to learning lots of new things this year. It has been lovely to see all of them arrive back into school with big smiles on their faces, ready to learn.

I have already been very impressed with all the children's positive attitudes and hope this will continue throughout the year.

Although life in school is a little bit different, please be assured that your child's happiness is of the utmost importance to me.

I have lots of fun and exciting activities planned for this term linked to our project question, 'What's the story of chocolate?' and most of our learning will centre around this theme.

Should you have any concerns or queries please do not hesitate to contact me via the school office.

Kind Regards,

Miss Havercroft

Class Book

Charlie and the Chocolate Factory—Roald Dahl

Maths

Properties of Shape

- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- identify acute and obtuse angles and compare and order angles up to two right angles by size
- identify lines of symmetry in 2-D shapes presented in different orientations
- complete a simple symmetric figure with respect to a specific line of symmetry

Number and place value

- count in multiples of 6, 7, 9, 25 and 1000
- find 1000 more or less than a given number
- count backwards through zero to include negative numbers
- recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- Order, compare and numbers beyond 1000
- identify, represent and estimate numbers using different representations
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed
- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

Addition and subtraction

- add and subtract numbers with up to 4 digits using formal written methods
- estimate and use inverse operations to check answers to a calculation
- solve addition and subtraction two-step problems in contexts, deciding which operations to use and why.

Multiplication and division

- recall multiplication and division facts for multiplication tables up to 12×12
- use place value, known and derived facts to multiply and divide mentally
- recognise and use factor pairs and commutativity in mental calculations
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- solve problems involving multiplying and adding,

RE/ PSHE

RE: Belief in the Community,
PSHE: Being Me in My World &
Celebrating Difference

Music

Finding the pulse
Recognising instruments
Playing the glockenspiel

PE

Athletics

Science

Sound
States of Matter

Computing

Children will learn about basic coding
and staying safe online.

English

Throughout the term, we will be looking at a range of genres such as descriptive writing, diary writing, information texts and newspaper articles. The content of the work within each genre will be linked with our topic of **Mayans (Chocolate Heaven)** and will be based on our class reading book of 'Charlie and the Chocolate Factory'. We will also be looking at grammar features and trying to include these in our written work.

Project

We will learn about the Mayan Civilization. The history of chocolate can be traced back to the Ancient Mayans so our project question will be 'What's the story of chocolate?'

History

The questions we will focus on are:

- Who were the Mayans, where did they live and what they did they do?
- What was life like for the Ancient Mayans and what happened to them?
- What did the Mayans believe in?
- Where does chocolate originate from? How are these countries similar/different to the UK?
- How did the cocoa bean arrive in Europe?
- Who was Joseph Fry and why was he important?
- How did Cadbury's chocolate start?
- What does the phrase 'Fair Trade' mean?

Design and Technology

- Designing and making a money container
- Making Mayan hot chocolate and tortillas

Geography

- Using maps, atlases and globes to locate countries
- Looking at types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, water and minerals