



@BowmandalePS

Straight... True... Successful

Key Dates

Monday 12th October—school photograph day
Monday 19th October—Parents' evening
Wednesday 21st October—Parents' evening
Friday 23rd October—break up for half term
Monday 2nd November—school reopens
Monday 2nd November—Forest School afternoon
Monday 16th November—Pedestrian skills
Thursday 19th November—Pedestrian skills
Thursday 17th December—Class Christmas Party
Thursday 17th December—close for Christmas (2:30pm)

Homework

Every Friday, the children will receive weekly homework tasks which will be available on the Home Learning Website. If you wish, these tasks can be printed and completed and brought back into school the following Friday.

Please ensure your child brings their reading book and reading record into school every day and aims to read at least 3 times a week. Reading books will be changed on a Monday and a Friday. If your child finishes their book, please encourage them to answer questions based on it to improve their reading comprehension skills or they can read additional books from home.

We will be sending new spellings home on a Friday and then testing the children on these spellings the following Friday.

PE

Outdoor PE will be on a **Thursday** and indoor PE will be on a **Friday**. Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

Year 3

Autumn Term

Curriculum Newsletter

Mr Mathew

Dear Parents and Carers,

I hope you have had a lovely summer break. I would like to take this opportunity to formally welcome you and your child to the start of a brand new year at Bowmandale Primary School. It has been a genuine pleasure meeting all the children in my class. I am excited to be their new teacher and I hope they are excited to be back at school!

Our topic this term will be 'What's the story of chocolate' and most of our learning will centre around this theme. More information on what the children will be learning is on the reverse of this letter.

I fully appreciate that changing classes and adjusting to new routines (particularly after the last few months) can be a daunting experience for everyone and I am looking forward to working with you to ensure a smooth transition for your child. Although life in school is a little bit different, please be assured that your child's happiness is of the utmost importance to me.

Should you have any concerns or queries please do not hesitate to contact me via the school office.

Kind regards,

Mr Mathew

Class Book:

Charlie and the Chocolate Factory—Roald Dahl

Maths

Properties of Shape

- draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- recognise angles as a property of shape or a description of a turn

Number and place value

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- compare and order numbers up to 1,000
- read and write numbers up to 1,000 in numerals and in words
- solve number problems and practical problems involving these ideas

Addition and subtraction

- add and subtract numbers mentally, including:
 - a three-digit number and 1s
 - a three-digit number and 10s
 - a three-digit number and 100s
- add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Multiplication and division

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

RE/ PSHE

RE: Remembering and celebrations.

PSHE: Being me in my word and celebrating difference

Music

Finding the pulse (*Mamma Mia*), recognising instruments, and playing the *Glockenspiel*

PE

Indoor— Dance

Outdoor—Athletics

Science

Sound, properties of materials and changes of state.

Computing

Coding, online safety, spreadsheets

Literacy

Throughout the term, we will be looking at a range of genres such as descriptive writing, diary writing, information texts and newspaper articles. The content of the work within each genre will be linked with our topic of **Mayans (Chocolate Heaven)** and will be based on our class reading book of 'Charlie and the Chocolate Factory'. We will also be looking at grammar features and trying to include these in our written work.

Project : Mayans (Chocolate Heaven)

Our Mayan project is framed around an over-arching question; *What's the story of chocolate?* Children will then explore further questions on a weekly basis in order to reach their own conclusions about our project question.

History

Children will learn about Mayan civilisation and how it contrasts with British history. We will look at who the Mayans were, how they lived and what they believed in. We will also investigate how they are linked to chocolate and how chocolate came to be so popular.

Geography

The children will be looking at aspects of human geography, including: types of settlement and land use and economic activity including trade links. They will also investigate Fairtrade and what it means. During their learning they will also have the opportunity to use maps, atlases and globes to locate places and areas.