



@BowmandalePS

Straight... True... Successful

### Key Dates

Monday 12th October—school photograph day  
Monday 19th October -Forest School afternoon  
Monday 19th October—Parents' evening  
Wednesday 21st October—Parents' evening  
Friday 23rd October- break up for half term  
Monday 2nd November- school reopens  
Monday 16th November- Pedestrian skills  
Thursday 19th November- Pedestrian skills  
Thursday 17th December- Class Christmas Party  
Thursday 17th December -close for Christmas (2:30pm)

### Homework

Every Friday, the children will receive weekly homework tasks which will be available on the Home Learning Website. If you wish, these tasks can be printed and completed and brought back into school the following Friday.

Please ensure your child brings their reading book and reading record into school every day and aims to read at least 3 times a week. Reading books will be changed on a Monday and a Friday. If your child finishes their book, please encourage them to answer questions based on it to improve their reading comprehension skills or they can read additional books from home.

We will be sending new spellings home on a Friday and then testing the children on these spellings the following Friday.

In June, the children will complete an online Multiplication Tables Check. They will be tested on all times tables up to 12 x 12 so please practise these regularly. Please encourage your child to recite them as 1 x 2, 2 x 2 etc.

### PE

Outdoor PE will be on a **Thursday** and indoor PE will be on a **Friday**. Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

## Year 4 Autumn Term Curriculum Newsletter Mrs Noble

Dear Parents and Carers,

I hope you have had a lovely summer break. I would like to take this opportunity to formally welcome you and your child to the start of a brand new year at Bowmandale Primary School. It is brilliant to have the children back in class and I am hoping that they, in turn, are just as excited to be back at school!

Our topic this term will be 'What's the story of chocolate' and most of our learning will centre around this theme. More information on what the children will be learning is on the reverse of this letter.

I fully appreciate that changing classes and adjusting to new routines (particularly after the last few months) can be a daunting experience for everyone and I am looking forward to working with you to ensure a smooth transition for your child. Although life in school is a little bit different, please be assured that your child's happiness is of the utmost importance to me.

Should you have any concerns or queries please do not hesitate to contact me via the school office.

Kind regards,

Mrs Noble

### Class Book:

Charlie and the Chocolate Factory—Roald Dahl

## Maths

### Properties of Shape

- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- identify acute and obtuse angles and compare and order angles up to two right angles by size
- identify lines of symmetry in 2-D shapes presented in different orientations
- complete a simple symmetric figure with respect to a specific line of symmetry

### Number and place value

- count in multiples of 6, 7, 9, 25 and 1000
- find 1000 more or less than a given number
- count backwards through zero to include negative numbers
- recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- Order, compare and numbers beyond 1000
- identify, represent and estimate numbers using different representations
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed
- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

### Addition and subtraction

- add and subtract numbers with up to 4 digits using formal written methods
- estimate and use inverse operations to check answers to a calculation
- solve addition and subtraction two-step problems in contexts, deciding which operations to use and why.

### Multiplication and division

- recall multiplication and division facts for multiplication tables up to 12 × 12
- use place value, known and derived facts to multiply and divide mentally
- recognise and use factor pairs and commutativity in mental calculations
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout

## Literacy

Throughout the term, we will be looking at a range of genres such as descriptive writing, diary writing, information texts and newspaper articles. The content of the work within each genre will be linked with our topic of **Mayans (Chocolate Heaven)** and will be based on our class reading book of 'Charlie and the Chocolate Factory'. We will also be looking at grammar features and trying to include these in our written work.

## RE/ PSHE

**RE:** Remembering and celebrations.

**PSHE:** Being me in my word and celebrating difference

## Music

Finding the pulse (Mamma Mia), recognising instruments, and playing the Glockenspiel

## PE

Indoor— Dance

Outdoor— Athletics

## Science

Sound, properties of materials and changes of state.

## Computing

Coding, online safety, spreadsheets

## Project : Mayans (Chocolate Heaven)

Our Mayan project is framed around an over-arching question; *What's the story of chocolate?* Children will then explore further questions on a weekly basis in order to reach their own conclusions about our project question.

### History

Children will learn about Mayan civilisation and how it contrasts with British history. We will look at who the Mayans were, how they lived and what they believed in. We will also investigate how they are linked to chocolate and how chocolate came to be so popular.

### Geography

The children will be looking at aspects of human geography, including: types of settlement and land use and economic activity including trade links. They will also investigate Fairtrade and what it means. During their learning they will also have the opportunity to use maps, atlases and globes to locate places and areas.