



Straight... True... Successful

Key Dates

Monday 14th September—Our forest school

Monday 12th October—Individual photograph day

Monday 19th October 3.45 p.m—6.00 p.m Parents evening

Wednesday 21st October 3.45 p.m—6.30 p.m Parents evening

Friday 23rd October —Break up for half term

Monday 2nd November —Back to school

December—Year 6 class party in classroom bubble (date to be confirmed)

Thursday 17th December—Break up at 2.30pm

Homework

The children will receive weekly homework related to the week's learning.

Please can you ensure your child reads a minimum of three times per week and brings their reading book and record in to school everyday. This will be signed every Monday along with your child's diary.

The children will receive fifteen new spellings every Friday and be tested on these the following Friday.

It would be great if your child could spend time practising times tables each week to help them with their maths.

PE

Outdoor PE will be on a **Monday** and indoor PE will be on a **Tuesday**. Please ensure that your child has their kit every day so they are prepared if we have a change of plan.

Year 6 AB Autumn Term Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the start of a new school year, as you will already know, this year is quite different to others. My main priority is still your child's happiness and safety.

I like to share with you what your child has been learning in class so please check the APP weekly for updates. I also update twitter regularly, using this more to show work to any authors and sports people that we may look at—follow @MissABrewster for updates.

With this being your child's final year at this school, I would like to ensure that they have a fabulous time as well as achieving their best potential.

They will be bringing a diary home this year, along with their reading record, this will need to be returned each Monday (signed by yourself). Due to new restrictions, the children's books will only be changed on a Monday and Friday, however I am more than happy for them to read other books at home. Our first topic will be Victorians, focusing on inventions!

Please email the office if you have any questions. Thanks in advance for your support,

Miss Brewster.

Class Book:

Holes—Louis Sachar

Maths

Number, Place value and decimals

- Place value, saying and writing numbers up to ten million
- Rounding numbers to the nearest unit, ten, hundred and thousands including decimals sequences
- Ratio and proportion

Addition, Subtraction Multiplication and Division

- Addition and subtraction up to ten million
- Decimal addition and subtraction to three decimal places
- Multiplication of two numbers up to three digit by four digit
- Multiplication of decimals
- Short and long division both with and without remainders

RE / RSE/ PSHE

RE— Justice & Freedom
RSE— Being me in My World,
celebrating difference
PSHE- Being me in my world and
Celebrating differences.

Music

The children will be following a
whole school scheme of work
entitled 'Charanga'

PE

Indoor - Gym: Interpretive Dance
Outdoor - Invasion and Net/wall
games

Literacy

Throughout the term, we will be looking at a range of genres.
The content of the work within each genre will be linked with our
topic of 'Victorians' and the book 'Cogheart'.

Some of these genres may include, poetry, recounts, newspaper
reports, letters, mythical stories and persuasive debates.

**Please see the attached sheet that identifies the grammar
points we may cover or recap on.**

Science

- Evolution and inheritance,
- Environmental Variation
- Classification

Computing

Coding
Online Safety

Project : Victorians/ Inventors

History

- Who were the Victorians?
- When did Queen Victoria Reign?
- What was the Industrial Revolution?
- What did the Victorians invent and what impact do those inventions have on our life today?

Geography

- How did the areas people lived change during the Victorian period?
- Why did factories establish themselves in the areas they did?
- What did Barton-Upon Humber look like during the Victorian period?

Art/ Design and Technology

- Research, generate, develop and evaluate a Victorian invention
- Look at the work of William Morris

