



Straight... True... Successful

### Key Dates

3rd September—School opens

12th October—School photographs

23rd October—School closes 3.30pm

2nd November—School opens

17th December—School closes 2.30pm

## Year One Autumn Term Curriculum Newsletter

Dear Parents and Carers,

It is with great pleasure that we welcome all our Year One families back to school and to start the new school year together! All adults in Year One have been so excited to be able to teach a full class and hear the laughter of the children fill the school again!

From speaking with parents on the phone and listening to the Foundation teachers, it seems that the cohort of children are very happy and a talented group of children! We can't wait to see how the year progresses with the children.

Our project this term is Magic Toymakers. As part of our project we have an overarching question that is open ended. Our question is, 'Do toys make the world a better place?' Each week we will pose a more focused question that drives the learning towards answering our Project Question.

Should you have any concerns or wish to talk about your child's progress, please do not hesitate to speak to an adult within our Year One bubble.

Mrs Ashton and Mrs Smith x

### Homework

Your child will continue to be given activities that consolidate work they have completed at school. This will be set every **Friday** online.

Please may you also ensure that your child brings their reading book and record into school every **Monday** and **Friday** to ensure we can change your child's book.

### PE

Indoor PE will be on a **Monday** and outdoor PE will be on a **Friday**. Please ensure that your child has their kit every day so they are prepared if we have a change of plan. Please may we remind you outdoor kit needs to be long trousers, a fleece and trainers not plimsolls please.

### Class Book:

Traction Man and Toys in Space—Mini Grey

### School trip: N/A

## Maths

### Geometry:

I can name some 2D and 3D shapes.

I can talk about position, direction and movement.

I can talk about and show whole turns, half turns, quarter turns and three quarter turns.

### Number and place value:

I can count to and across 100 forwards and backwards; I can read and write numbers to 100

I can count in twos to at least 24

I can count in fives to at least 60

I can count in tens to at least 120

I can find one more and less than a number

I can find and show numbers in different ways, such as with objects, drawing pictures and using a number line

I can read and write numbers from 1 to 20; I can read and write numbers from 1 to 20 in words

### Addition and subtraction:

I can read and write number sentences using (+), (-) and (=) signs

I can show and use number bonds to 20

I can show and use subtraction facts within 20

I can add and subtract one-digit and two-digit numbers to 20, including 0

I can solve one-step problems using my addition and subtraction skills

I can solve missing number problems (e.g.  $7 = \underline{\quad} - 9$ )

## RE/ PSHE

In PSHE we will complete work themed on Being me in My World, and Celebrating Differences?

In RE we will be completing work on the topic of

What does it mean to belong?

## Music

Hey You! And Rhythm in the way we walk and the Banana Rap - from our Charanga scheme of work. This focuses on finding the pulse, clapping rhythms, playing glockenspiels and singing. It helps children to focus on instruments that can be heard.

## PE

Indoor— Dance

Outdoor— Locomotion

## Science

Describe the simple properties of everyday materials and identify the material an object is made from.

## Computing

Online Safety—Grouping and sorting—Lego Builder's

## Literacy

Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our topic of 'Magic Toymakers'.

The children will have opportunities that may include, poetry, fiction and non-fiction.

## Project : Where we Live (Art, DT, Geography and History)

In these areas of the curriculum we will use our project based learning to cover the following objectives taken from the National Curriculum.

### History

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Events beyond living memory - e.g. toys from Victorian times

### Geography

Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and ocean studied at this key stage. A possibility would be looking at toys from around the world.

### DT and Art

Design and make a toy - marionette- using range of scrap materials - design, create, evaluate:

- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate,.
- Design purposeful appealing products for themselves and other users based on design criteria .
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics .

Starry Night Pictures, digital art to create background Observational drawings of a bear - critique work and improve to create a final masterpiece:

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.