



Straight... True... Successful

Key Dates

4th February: Class photographs
5th February: On-line safety day
6th February: Celebration of work
11th and 13th February: Parents Evening
15th February: Inspire Afternoon. School closes.
25th February: School opens
7th March: World Book Day
8th March: Open Morning
21st March: Forest School
2nd April: Bowmandale's Got Talent
3rd April: House Speech and drama final
5th April: School closes for Easter (2:30)

Homework

On a Friday, the children will receive weekly homework related to the week's learning. Please can all homework folders be in school for the following Thursday.

Please can the children bring their reading books and records into school every day and aim to read a minimum of at least three times a week. The children will receive their spellings on a Friday and will be tested on them the following Thursday.

PE

Outdoor PE will be on a **Monday** afternoon and indoor PE will be on a **Friday** morning. Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

Year 3

Spring Term

Curriculum Newsletter

Dear Parents and Carers,

Happy New Year!

We hope you all had a lovely Christmas. Welcome back to an exciting new term, packed full of fun and challenging learning adventures which we are sure will engage and motivate your child.

Our theme for the term is 'Extreme Earth'. As part of this topic we will be learning about natural disasters around the world and how they impact on humans.

If you have any concerns, please do not hesitate to contact us.

Miss Havercroft and Mrs Palin

Class Book:

The Abominables by Eva Ibbotson

School trip:

Magna Science Adventure Centre, Rotherham

Maths

Multiplication and division

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

Geometry

- draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- recognise angles as a property of shape or a description of a turn
- identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Statistics

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Literacy

Our written work this term is based on the book: 'Escape from Pompeii' by Christina Balit. We will be using this book as a basis for our grammar work as well as writing to incorporate different genres.

RE/ PSHE

Faith Founders: Looking at what it means to be a founder of something and what makes a good leader.

Music

We will be creating a sequence of long and short sounds, clapping rhythms, choosing sounds to create an effect, sequencing sounds to create an overall effect and using symbols to represent a composition and use them to help with a performance.

Science

We will explore the three states of matter and their properties. We will explore the processes that lead to changes in states of matter.

PE

Gymnastics: Body management

Invasion games: Net and wall games

Computing

We are meteorologists - we will use spreadsheets to record our own simple observations about the weather and use our data to start to predict the weather.

Topic: Extreme Earth

History

- We will learn about significant 'extreme earth' events in our locality. Including the flooding events in 2007 and 2013

Geography

- We will locate countries and continents on world maps. We will use and create our own simple maps to identify key topographical features (including hills, mountains, coasts and rivers)
- We will develop our understanding of the physical geography of volcanoes, earthquakes, tornadoes and tsunamis. We will learn about the impact of these events on both humans and on the environment

Art/ Design and Technology

- Our artist of the term is Vincent van Gogh and we will be exploring his life and looking at some of his paintings, as well as creating our own artwork.

