



Straight... True... Successful

Key Dates

8th January—School opens
9th January—Big Talk to parents
11th January—Big Talk Year 2
22nd January—Miss Picksley's class assembly
4th February—Class Photographs
6th February—Celebration of work 3.30-4.30
11th February—Parents evening 3.45-6.00
13th February—Parents evening 3.45-6.30
14th February—Year 2 school trip
15th February—Whole school inspire afternoon/break up for half term
25th February—Return to school
8th March—Open morning followed by coffee and cake
21st March—Primary Dance Showcase
28th March—Miss Picksley's forest school
28th March- Easter Bingo 6.00-7.30
2nd April—Bowmandale's Got Talent 6.00
4th April—Easter service at church
5th April—Easter decorated egg competition
5th April—School break up 2.30

Homework

Your child will continue to be given activities that consolidate work they have completed at school. This will be set every Friday, varying in subjects and will be collected in the following Friday.

Please may you also ensure that your child brings their reading book and record into school everyday and aims to read a minimum of three times a week. Your child will continue to receive six spellings each week and these will be tested every Friday.

PE

Indoor PE will be on a **Monday** afternoon with a professional dance coach and outdoor PE will be on a **Wednesday** morning. Please ensure that your child has their kit every day so they are prepared if we have a change of plan.

Year 2 EP Spring Term Curriculum Newsletter

Dear Parents and Carers,

I hope you have all had an excellent Christmas and a wonderful New Year.

Before we broke up for the holidays, the children were very inquisitive as to what our new topic would be and... it's TOYS! Our classroom has been transformed into Andy's bedroom and it includes three tables made to look like beds, a climb in toy box and life-size crayons scribbling on the walls! Our learning space is set up this way so the children can be fully inspired with our new topic—focussing particularly on the book and film, Toy Story.

We are also really looking forward to all the drama and animation lessons this topic will lend itself to. A FANTASTIC, fun and very active trip is also planned for the near future as we will fully transform ourselves into Buzz Lightyear himself. To infinity and beyond!

This term will be a busy and exciting one for the children and Miss O'Neill and I can't wait to get started. If you have any questions regarding this term or any general enquires please don't hesitate to pop in for a chat.

Thanks, Miss Picksley

Class Book: Toy Story

School trip:

Build a Bear Factory and Laser Station, Hull.

Maths

In Addition and subtraction, we will be learning to:

- Know addition and subtraction facts to 20.
- Add and subtract two two-digit numbers.
- Solve addition and subtraction word problems.

In Multiplication and division, we will be learning to:

- Know the multiplication and division facts from the 2s,5s and 10 times tables.
- Recognising odd and even numbers.
- Solve multiplication and division word problems.

In Fractions, we will be learning to:

- Finding, naming and writing fractions for length, shape and objects (1/3, 1/4, 2/4, 3/4).
- Recognising equivalent fractions.

English

A range of non-fiction and fiction based on our class book—

Toy Story.

RE/ PSHE

In **PSHE** we will complete work themed around friendships.

In **RE** we will be completing work on the topic of

'New beginnings'

Music

Toy Story theme music.

PE

Showcase dancing

Computing

We will explore how computer games work

Topic: The Magic Toymaker

In Art and D.T, we'll be:

- Exploring and evaluating a range of existing products.
- Select a wide range of materials to cut, shape and join to create toy puppets.
- Exploring the work of the designer, Bud Luckey.



In Science, we'll be:

- Exploring and comparing the differences between things that are living, dead, things that have never been alive.
- Learning about suitable habitats that most living things live in.
- Name a variety of plants and animals in their habitats, including micro-habitats.
- Exploring the food chain.



and

In Geography and History, we'll be:

- Exploring toy changes within living memory.
- Looking how toys have changed through time.