



Straight... True... Successful

Key Dates

Thursday 17th January—Forest School (Kit required)
Friday 25th January—Get Glowing event
Monday 4th February—Class Photographs
Wednesday 6th February—Celebration of work 3.30-4.30
Monday 11th February—Parents evening
Wednesday 13th February—Parents evening
Thursday 14th February—Parents e-safeguarding workshop
Friday 15th February—Whole School Inspire Afternoon
Friday 15th February—Break up for half term
Monday 25th February—Back to school
Monday 4th March—Trip to Science and Media Museum
Friday 8th March- Start of British Science Week
Friday 8th March—Open morning, followed by cake
Thursday 28th March—Easter Bingo
Tuesday 2nd April—Bowmandale's Got Talent
Thursday 4th April—Church Service
Friday 5th April—Easter raffle and egg competition
Friday 5th April—Close for Easter 2.30pm

Homework

Every Friday I will set tasks that are relevant to our classroom learning, with the expectation that children complete these by the Thursday of the following week.

In addition, I request that the children complete each of the following activities on a weekly basis:

- Reading either a school reading book or other reading material at least 3 times a week.
- Practise weekly spellings.
- Practise all times tables for a weekly test, to ensure all tables are embedded and the children are confident with them.

Year 5 ES Spring Term

Dear Parents and Carers,

Happy New Year! I hope you all had a relaxing Christmas and your child is excited to begin another year at Bowmandale.

We start 2019 with the topic of the 'USA', where we will immerse ourselves into all things Hollywood with our very own 'Walk of Fame' reading area, discover the broad history of this patriotic country and explore the dark depths of space.

As always, be sure to keep an eye out on the app; I will always keep you informed about your child's learning through weekly snaps of their fabulous achievements and maybe even a cheesy selfie or two.

Thank you for supporting your child's learning during the Autumn term, I hope we can continue to work together to allow them to reach their full potential! Should you have any concerns or queries, please don't hesitate to get in touch.

Miss Singleton

PE

Outdoor PE will be on a Monday and indoor PE will be on a Thursday. However, please ensure that the children have their kit every day.

Class Book:

Phillip Pullman—Northern Lights

School trip:

The Science and Media Museum

Maths

Division

- divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000
- recognise and use square numbers and cube numbers
- solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes

Fractions

- compare and order fractions whose denominators are all multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number
- add and subtract fractions with the same denominator, and denominators that are multiples of the same number
- multiply proper fractions and mixed numbers by whole numbers
- read and write decimal numbers as fractions
- recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- round decimals with 2 decimal places to the nearest whole number and to 1 decimal place
- read, write, order and compare numbers with up to 3 decimal places
- solve problems involving number up to 3 decimal places
- recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction

Measurements

- convert between different units of metric measure
- understand and use approximate equivalences between metric units and common imperial units
- measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres
- calculate and compare the area of rectangles Estimate volume [for example, using 1 cm^3 blocks to build cuboids (including cubes)] and capacity [for example, using water]
- solve problems involving converting between units of time
- use all four operations to solve problems involving measure using decimal notation, including scaling

RE/ PSHE

In RE we will be focussing on faith in action.

In PSHE we will be focussing on relationships and the big talk workshops will be running early on in the term.

PE

Striking and fielding, floor exercises, flight in gymnastics and invasion games.

Music

To compose a range of music, using a selection of instruments and technology.

Science

-Space

Computing

We are artists, we are bloggers

Literacy

Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our topic of 'USA', the book 'King Kong' by Anthony Browne, our class read 'Northern Lights' by Phillip Pullman or our science topic of Space.

Some of these genres may include, poetry, recounts, letters, stories and persuasive debates.

Please see the attached sheet that identifies the grammar points we may cover or recap on.



Topic: USA

Throughout the term we will be looking at:

- * The Native Americans
- * The Colonial period
- * The Revolutionary period
- * The Slave trade
- * The general geography of America, and how it has changed over time.
- * Pop art, how it was created, creating our own masterpieces.
- * Hollywood: Past and Present

As always, our learning across all of the curriculum will be focused on USA: Past and Present, we will engage all the children with a variety of stimulus within each lesson.

