



Straight... True... Successful

Key Dates

7th January—School Closed (Training Day)
8th January—School Opens
4th February—Class Photographs
6th February—Celebration of Work 3:30pm - 4:30pm
11th February—Parents' Evening 3:45pm - 6pm
13th February—Parents' Evening 3:45pm - 6:30pm
14th February—Parent e-safeguarding workshop
15th February—Whole school Inspire Afternoon
15th February—Break up for Half Term
25th February—School Opens
4th March—Scunthorpe Speech and Drama Festival Week
8th March—Open Morning (science themed)
9th March—British Science Week
28th March—Easter Bingo
2nd April—Bowmandale's Got Talent
4th April—Easter Church Service
5th April—Easter Raffle and Decorated Egg Competition;
Break Up for Easter 2:30pm

Homework

Your child will continue to be given activities that consolidate work they have completed at school. This will be set every Friday, varying in subjects and will be collected in the following Friday.

Please may you also ensure that your child brings their reading book and record into school everyday and aims to read a minimum of three times a week.

PE

Indoor PE will be on a **Wednesday** and outdoor PE will be on a **Thursday**. Please ensure that your child has their kit every day so they are prepared if we have a change of plan.

Year 1 LH Spring Term Curriculum Newsletter

Dear Parents and Carers,

Happy New Year! It was lovely to welcome all the children back after a well-earned rest. Thank you for continuing to help with homework activities and for looking after our class toy Dino—don't worry, if he has not visited your home yet there are still lots of chances for him to do so!

We are really excited to be focusing on toys this term and will be reading the wonderful *Toys in Space* by Mini Grey. If there are any old or unusual toys in your family, we would love to see or hear about them. We will also be looking at different toys from around the world in our geography lessons.

We are hoping this term will be really exciting with lots of fun learning opportunities!

Miss Hall

Class Book: *Toys in Space—Mini Grey*

School trip:

To be confirmed

Maths

In **Multiplication and Division**, we will be learning to:

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

In **Measure** we will be learning to:

- compare, describe and solve problems for length
- measure and begin to write down capacity and volumes
- compare, describe and solve problems for mass/weight
- measure and begin to write down times (hours, minutes, seconds)
- compare, describe and solve problems for capacity and volume
- compare, describe and solve problems for time
- order things that happen and talk about it using time words
- measure and begin to write down lengths and heights
- tell the time to the hour and draw hands on a clock face to show these times
- tell the time to half past the hour and draw hands on a clock face to show these times

English

We will study a range of non-fiction, fiction and poetry based on our class book -

Toys in Space by Mini Grey

We will continue to practise phonics daily during RWI lessons and will be encourage to use this to support our spelling.

RE/ PSHE

In **RE** we will be completing work on the topic on

'Caring for the World'.

Music and Art

Tchvaikosky - Nutcracker

Critically appraising, imitating sounds and composing using the piece of music as inspiration.

Van Gough—Starry Night

PE

Dance

Sending and Receiving

Computing

We will be looking at Beebots and other programmable toys. We will be filming the steps to make a toy; collecting images of toys which are electronic and non-electronic. We will be looking at the use of computers during times of celebrations.

Science

We will identify that most living things live in habitats to which they are suited. We will describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

We will look at different creatures that have evolved to fit the places in which they live.

We will identify and name a variety of plants and animals in their habitats, including micro-habitats.

We will learn how animals obtain their food from plants and other animals, using the idea of a simple food chain. We will identify and name different sources of food.

As part of our topic we will be experimenting with different materials to create a parachute for a small world figurine.

