



Straight... True... Successful

### Key Dates

8th January—School Opens  
9th January—Big Talk to parents  
11th January—Big Talk Year 2  
4th February—Class Photographs  
6th February—Celebration of Work 3.30-4.30  
11th February—Parents' Evening 3.45-6.00  
13th February—Parents' Evening 3.45-6.30  
14th February—Year 2 School Trip  
15th February—Whole School Inspire Afternoon/break up for half term  
25th February—Return to School  
8th March—Open Morning followed by coffee and cake  
14th March—Mrs White's Forest School  
21st March—Primary Dance Showcase  
28th March—Easter Bingo 6.00-7.30  
2nd April—Bowmandale's Got Talent 6.00  
4th April—Easter Service at Church  
5th April—Easter Decorated Egg Competition  
5th April—School break up 2.30

### Homework

Your child will continue to be given activities that consolidate work they have completed at school. This will be set every Friday, varying in subjects and will be collected in the following Friday.

Please may you also ensure that your child brings their reading book and record into school everyday and aims to read a minimum of three times a week. Your child will continue to receive six spellings each week and these will be tested every Friday.

### PE

Indoor PE will be on a **Wednesday** and outdoor PE will be on a **Monday**. Please ensure that your child has their kit every day so they are prepared, if we have a change of plan.

## Year 2 SW Spring Term Curriculum Newsletter

Dear Parents and Carers,

Happy New Year and welcome back to the Spring term of Year 2. I hope you have all had a fabulous, fun holiday! The children have returned to school this week 'buzzing' about all their adventures.

We had a great, successful and busy Autumn and this term's topic will see us using our time machine to take us on our learning journey 'to infinity and beyond!' We will become Magical Toymakers and the children are already excited by our transformed Toy Story classroom.

I am so proud with how your children have adapted to Year 2, taking the responsibility of being the oldest children in the Key Stage and with the way they are tackling the increasingly challenging curriculum very well indeed.

Our new motto is 'You've Got a Friend in Me,' and I'm sure the children with how they work superbly together, supporting each other, will continue to reach for the stars and achieve the very best they can be.

Thank you, as always for all your continuing support,

Mrs White

**Class Book:** Toy Story

**School trip:**

Build a Bear Factory and Laser Station, Hull.

## Maths

In Addition and Subtraction, we will be learning to:

- Recall addition and subtraction facts to 20.
- Add and subtract two two-digit numbers.
- Solve addition and subtraction word problems.

In Multiplication and Division, we will be learning to:

- Recall the multiplication and division facts from the 2s, 5s and 10 times tables.
- Recognise odd and even numbers.
- Solve multiplication and division word problems.

In Fractions, we will be learning to:

- Find, name and write fractions for length, shape and objects ( $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ ).
- Recognise equivalent fractions.

## English

A range of non-fiction and fiction based on our class book—

Toy Story.

## RE/ PSHE

In **PSHE** we will complete work themed around friendships.

In **RE** we will be completing work on the topic of 'New Beginnings'

## Music

Toy Story themed music.

## PE

Showcase Dancing

## Computing

We will explore how computer games work

'We are Game Testers'

## Topic: The Magic Toymaker

In Art and D.T, we'll be:

- Exploring and evaluating a range of existing products.
- Selecting a wide range of materials to cut, shape and join to create toy puppets.
- Exploring the work of the designer, Bud Luckey.



In Science, we'll be:

- Exploring and comparing the differences between things that are living, dead and and things that have never been alive.
- Learning about suitable habitats that most living things live in.
- Naming a variety of plants and animals in their habitats, including micro-habitats.
- Exploring the food chain.



In Geography and History, we'll be:

- Exploring toy changes within living memory.
- Looking how toys have changed through time.