



Straight... True... Successful

Key Dates

11th January — Big Talk workshops
25th January — Get Glowing (P.E event in school)
30th January — It's Catching Day 2 (P.E event in school)
30th January — Our class assembly in the school hall at 3pm
4th February - Class photographs
5th February - Online Safety Day
6th February — Healthy Me workshop
6th February — Celebration of work
11th and 13th February — Parents evening
15th February — Inspire afternoon
15th February — School closes
25th February - School opens
7th March - World Book Day
8th March — Open morning
Week beginning 11th March — British Science Week
27th March — Healthy Me workshop
28th March — Easter bingo
2nd April — Bowmandale's Got Talent
3rd April - House teams speech and drama final
4th April — Church (afternoon)
5th April — Easter raffle and decorated egg competition
5th April - School closes for Easter (2:30)

Homework

On a Friday, the children will receive weekly homework related to the week's learning. Please can all homework folders be back in school for the following Thursday.

Please can the children bring their reading books and records into school every day and aim to read a minimum of at least three times a week. The children will receive their spellings on a Wednesday and will be tested on them the following Wednesday.

It would also be great if children could spend time practising times tables each week too so they can recall them at a fast pace.

PE

Outdoor PE will be on a **Tuesday** afternoon and indoor PE will be on a **Thursday** morning. Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

Year 3/4 Spring Term Curriculum Newsletter

Dear Parents and Carers,

Happy New Year!

We hope you have all had a lovely Christmas. Welcome back to an exciting new term, packed full of fun and challenging learning adventures which we are sure will engage and motivate your child.

Our theme for the term is 'Extreme Earth'. As part of this topic we will be learning about natural disasters around the world and how they impact on humans. We are excited about delivering this unit of work and have tried hard to plan opportunities that we believe will enable all children to find something that captures their imagination.

As always, we are looking forward to working with you and your child and should you have any concerns, please do not hesitate to contact us.

Mrs French and Mrs Dent

Class Book:

The Abominables by Eva Ibbotson.

School trip:

Magna Science Adventure Centre, Rotherham.

Maths

Multiplication and division

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

Geometry

- draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- recognise angles as a property of shape or a description of a turn
- identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Statistics

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

Literacy

Our written work this term is based on the book: 'Escape from Pompeii' by Christina Balit. We will be using this book as a basis for our grammar work as well as writing to incorporate different genres.

RE/ PSHE

Faith Founders: Looking at what it means to be a founder of something and what makes a good leader. We will also be looking at Online safety.

Music

We will:

- create a sequence of long and short sounds
- clap rhythms
- choose sounds to create an effect
- sequence sounds to create an overall effect
- use symbols to represent a composition and use them to help with a performance

Science

We will explore the three states of matter and their properties. We will also explore the processes that lead to changes in states of matter.

PE

Gymnastics: Gym Floor Exercises
Striking and Fielding

Computing

We are meteorologists - we will use spreadsheets to record our own simple observations about the weather and use our data to start to predict the weather.

Topic: Extreme Earth

History

We will learn about significant 'extreme earth' events in our locality, including the flooding events in 2007 and 2013.

Geography

We will locate countries and continents on world maps.

We will use and create our own simple maps to identify key topographical features (including hills, mountains, coasts and rivers).

We will develop our understanding of the physical geography of volcanoes, earthquakes, tornadoes and tsunamis. We will learn about the impact of these events on both humans and on the environment.

Art/ Design and Technology

We will design, build and test structures that can survive an earthquake

We will design and develop a new British landmark.

Our artist of the term is Vincent van Gogh and we will be exploring his life and looking at some of his paintings, as well as creating our own artwork.

