



@BowmandalePS

Straight... True... Successful

Key Dates

8th January: Big Talk Parent Session
9th January: Young Voices Concert
21st January: Big Talk Pupil Sessions
29th January: Our Class Assembly
3rd February: Class photographs
3rd February: Forest School
5th February: Celebration of Work
10th and 12th February: Parents' Evening
14th February: Close for Half Term
24th February: School opens
28th February: Inspire Afternoon
5th March: World Book Day
6th March: Open morning
11th March: School visit to Normanby Hall
26th March: Easter Bingo (6:00- 7:30pm)
2nd April: Easter Service at Church (pm)
3rd April : School closes for Easter 2:30pm

Homework

On a Friday, the children will receive weekly homework related to the week's learning. Please can all homework folders be in school for the following Thursday.

We would be grateful if the children could bring their reading books and records into school every day and aim to read a minimum of at least three times a week. The children will receive their spellings on a Wednesday and will be tested on them the following Wednesday.

It would also be great if children could spend time practising their 2,3,4,5,8 and 10 times tables so they can recall them at a fast pace.

PE

Outdoor PE will be on a **Tuesday** afternoon and indoor PE on a **Friday** afternoon. Please ensure that the children have their kit every day so they are prepared if we have a change of plan. During the winter months we suggest that the children have long sleeved tops and trousers.

Year 3

Spring Term

Curriculum Newsletter

Dear Parents and Carers,

Happy New Year and welcome to a fun-packed, exciting new term which we hope will inspire your child in their learning.

Our project question for this term is 'What did our ancestors ever do for us?'. During this project our learning will be centred around the periods of history between the Stone Age and Iron Age.

It is our aim to work in partnership with families to ensure the best opportunities for your child. If you have any questions, worries or concerns, please do not hesitate to contact us.

Miss Turner and Mrs Dent

Class Book:

The Iron Man—Ted Hughes

School trip:

Stone Age Workshop—Normanby Hall Visit

Maths

Multiplication and division

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

Fractions

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$]
- compare and order unit fractions, and fractions with the same denominator
- solve problems that involve all of the above

Geometry

- draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- recognise angles as a property of shape or a description of a turn
- identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Statistics

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Literacy

Our literacy learning will focus on a range of poetry, non-fiction texts and narrative texts, through the context of our Stone Age project.

RE/ PSHE

PSHE: Dreams and Goals and Healthy Me.

Music

During this term we will be listening to and appraising songs, composing, performing and sharing our learning focussed around two key pieces of music.

Science

The children will investigate rocks and soils and find out how fossils are made. Later in the term we will be learning about flowering plants, including their features and what they need to grow.

PE

Gymnastics: Gymnastics, invasion games and striking and fielding.

Computing

Spreadsheets, typing and using email.

Project: What did our Ancestors ever do for us?

Through our project based question, we will learn about:

History

- Changes in Britain from the Stone Age to the Iron Age
- Changes in an aspect of social history, such as crime and punishment, from Anglo-Saxon times to the present
- Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire
- Scots invasions from Ireland to north Britain (now Scotland)

Geography

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics; and understand how some of these aspects have changed over time
- Locate the world's countries, using maps to focus on Europe (including the location of Russia), North and South America,
- Key physical and human characteristics, countries, and major cities
- Types of settlement and land use

Art/ Design and Technology

- Make and evaluate woolly mammoth designs as part of a DT project
- Create Stone Age cave paintings as part of our learning about how our ancestors communicated.