



Straight... True... Successful

Key Dates

Monday 13th January- World War II day
Tuesday 21st January—Big Talk Pupil Workshops
Monday 3rd Feb—Group Photograph day
Wednesday 5th February —Celebration of work (3.30—4.30 p.m)
Monday 10th Feb—Parents Evening (3.45pm-6.00pm)
Wednesday 12th Feb—Parents Evening (3.45pm-6.30pm)
Friday 14th February —School closes for half term
Monday 24th February —School opens
Friday 28th February Inspire Afternoon
Friday 6th March—Open Morning followed by tea / coffee
Thursday 26th March—Easter Bingo
Thursday 2nd April—Easter service
Friday 3rd April—Easter raffle, decorated egg competition and School closes for Easter holidays

Homework

Please can you ensure your child reads a minimum of three times per week and brings their reading book and record in to school everyday. This will be signed every Monday along with your child's diary.

The children will receive ten new spellings every Friday and be tested on these the following Friday

The children will sometimes be set a task on their account for 'SPAG.com' to complete at home, they also have the opportunity to complete this at lunchtimes.

It would be great if your child could spend time practising times tables to help them with their maths and you could go through their weekly arithmetic tests that will be brought home on a Friday.

PE

Indoor PE will be on a Tuesday and outdoor PE will be on a Wednesday. Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

Year 6 AT Spring Term Curriculum Newsletter

Dear Parents and Carers,

Welcome back after Christmas! I hope you all had a relaxing break and an enjoyable holiday.

Should you have any queries, questions or concerns about your child's learning please feel free to contact me either via the school office or write a note in your child's diary.

On the reverse of this newsletter you will find information about the topic and subjects your child will be learning this term.

We have an extremely busy term ahead as the children continue to work towards their end of Key stage assessments.

I look forward to working with you over the coming weeks and months.

Mr A Taylor

Class Book:

D-Day Dog

School trip:

Bomber command.

Maths

Number and Place Value

- Sequences
- Ratio and proportion

Fractions, Decimals and Percentages

- To calculate equivalent fractions
- To use common factors to simplify fractions
- To apply the four rules of number to fractions
- To calculate a percentage of an amount
- To establish the links between fractions, decimals and percentages

Geometry

- To know the properties of 2D shapes
- To name 3D shapes
- To draw shapes and nets accurately
- To measure and draw angles accurately up to 360 °

Literacy

Throughout the term we will be looking at a range of genres. The content of the work within each genre will be linked with our topic of 'World War II' our story book or our science topics of electricity. Some of these genres may include, poetry, recounts, letters, stories and persuasive debates. We will also be focusing on various grammatical structures.

RE/ PSHCE

Living a faith—Understanding what gives us our identity and belonging.

Music

- Listen and appraise
- Perform and share

Science

- Air and water resistance
- Electricity

PE

Gym— Floor exercises
Games—Striking and fielding

Computing

- Spreadsheets
- Online safety

Topic: World War II

History

We will look at the causes and consequences of the Second World War including:

- Evacuation
- The Blitz
- D -Day landings
- Victory in Europe

Geography

We will look at which countries were involved in World War I and II and where they are located in the world

Art/ Design and Technology

- Research, generate, develop and evaluate a rag rug
- Develop sketching techniques through shading
- Silhouettes
- Develop water colour techniques

