



Straight... True... Successful

### Key Dates

06/01/20	School closed (training day)
07/01/20	School opens
08/01/20	Big talk parent sessions
21/01/20	Big talk pupil sessions
03/02/20	Groups photograph day
05/02/20	Celebration of work 3.30pm - 4.30pm
10/02/20	Parents' evening 3.45pm - 6pm
11/02/20	Internet Safety Day
12/02/20	Parents' evening 3.45pm - 6.30pm
13/02/20	Lion Learners workshop
14/02/20	Break up for half term
24/02/20	School opens
06/03/20	Open morning 9.15pm - 10.15pm
09/03/20	Science Week
26/03/20	Easter bingo
02/04/20	Church Easter service (pm)
03/04/20	Close for Easter break 2.30pm

### Homework

Your child will continue to be given activities that consolidate work they have completed at school. This will be set every Friday, varying in subjects and will be collected in the following Friday.

In Spring Term 2 we will begin sending home 6 weekly spellings. These will be checked on a Friday.

Please may you also ensure that your child brings their reading book and record into school everyday and aims to read a minimum of three times a week.

### PE

Indoor PE will be on a **Wednesday** and outdoor PE will be on a **Friday**. Please ensure that your child has their kit every day so they are prepared if we have a change of plan.

## Year One Spring Term Curriculum Newsletter

Dear Parents and Carers,

Welcome back to another fun-filled term in year 1. We hope you have had an enjoyable Christmas break with your family.

This term we have planned a project on 'Famous Faces'. The famous face we have chosen for year 1 is David Attenborough. We have planned lessons around different animals and focusing on their habitats and have also booked a visitor into school in place of a trip this term. Our visitor will be from Lion Learners—she will be bringing a range of creatures who live in a variety of habitats for us to handle and discuss—we can't wait!

In our classrooms we have two different habitats set up—one being a jungle and the other being under the ocean. If you have any small world creatures or other resources that may be useful we would love to borrow them! Thank you.

Mrs Smith and Mrs Ashton

### Class Book:

One World—Michael Foreman

School trip: Visitor in school—Lion Learners to share a range of creatures from a variety of habitats.

## Maths

### Multiplication and Division

I can solve one-step problems using my multiplication skills in different ways, such as using objects, drawing pictures and using arrays with help from a grown up

I can solve one-step problems using my division skills in different ways, such as using objects, drawing pictures and using arrays with help from a grown up

### Fractions

I can recognise, find and name a half and quarter

I can recognise, find and name a half and a quarter of a shape and an amount

### Measurement

I can compare, describe and solve problems for length, mass/weight, capacity and volume, time

I can measure and begin to write down capacity and volumes, times (hours, minutes, seconds), length and height and mass/weight

I can recognise and know the value of different coins and notes

I can use language related to time and draw hands on a clock

### Geometry:

I can name some 2D and 3D shapes.

I can talk about position, direction and movement.

I can talk about and show whole turns, half turns, quarter turns and three quarter turns.

### Number and place value:

I can count to and across 100 forwards and backwards; I can read and write numbers to 100

I can count in twos to at least 24

I can count in fives to at least 60

I can count in tens to at least 120

I can find one more and less than a number

I can find and show numbers in different ways, such as with objects, drawing pictures and using a number line

I can read and write numbers from 1 to 20; I can read and write numbers from 1 to 20 in words

## Literacy

Throughout the term, we will be looking at a range of genres.

The content of the work within each genre will be linked with our topic of 'Famous Faces'.

The children will have opportunities that may include, poetry, fiction and non-fiction.

## RE/ PSHE

In PSHE we will complete work themed on Dreams and Goals and Healthy Me.

In RE we will be completing work on the topic of

Caring for the World.

## Music

This term we have a new scheme called Charanga to teach Music.

We will be teaching In the Groove and Round and Round.

The children will be composing and exploring instruments.

## PE

Indoor—Gymnastics—Floor Exercises and Flight

Outdoor—Games—Object Control

## Science

In Science we will be identifying and naming habitats, looking at carnivores, herbivores and omnivores.

## Computing

Grouping and sorting, Pictograms, and Lego Builders.

## Project : Famous Faces (Art, DT and History)

In these areas of the curriculum we will use our project based learning to cover the following objectives taken from the National Curriculum.

### History

Pupils should be taught about significant historical events, people and places within their own locality

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

### DT and Art

Design purposeful appealing products for themselves and other users based on design criteria

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock ups and where appropriate information and communication technology

select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

to use a range of materials creatively to design and make products

to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space