



Straight... True... Successful

Key Dates

1st May—Ladybirds Class Assembly—Mrs Ashton
24th May—Whole School Inspire Afternoon
12th June—KS1 Sports Day
24th June—Colour Run
5th July—Reports out
5th July—Bowmandale Summer Fun event
8th July—Transition Day
12th July—Prize Giving
16th July—EYFS Graduation—AM
19th July—Finish for Summer 2.30pm

Homework

The children will have their half termly homework activities, in their home link book. Our home link book is designed to show the children's work and activities at home. Please encourage your child to write about any days out or new experiences they have in their home link book. We love to see photographs in the book too!

Please can you the children bring their reading books and records in to school everyday and aim to read a minimum of three times a week.

PE

PE will be on a Wednesday. Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

EYFS

Summer Term

Curriculum Newsletter

Dear Parents and Carers,

Welcome to the start of another exciting term at Bowmandale Primary School! We have some very exciting experiences planned!

After all of the fun in the Spring term learning about the arctic and its animals, then comparing the animals to local wildlife, we had a wonderful and busy term.

Be sure to check the app for regular updates of our learning, although I'm sure your child will share all of our fun filled adventures with you too!

Should you have any concerns or wish to talk about your child's progress, please do not hesitate to speak with us.

Miss Wilkinson and Mrs Ashton

Class Book: Flotsam/The Singing Mermaid/
Rainbow Fish/Commotion in the Ocean

School trip: The Deep/Hessle Foreshore/Fire Station

Literacy

Reading

This term children should be reading and understanding simple sentences and using their phonic knowledge to decode regular words and read them aloud accurately. Children should also show an understanding of what they have read and be able to discuss their comprehension with other children and adults.

Writing

The objectives listed below will be taught through our topic.

We will be learning to:

write simple sentences which can be read by themselves and others

Use their phonic knowledge to write words in ways which match their spoken sounds

Write tricky words correctly

Some children may be challenged with the task of writing their own stories!

Number

We will be learning to:

- solve problems, including doubling, halving and sharing
- add and subtract two single-digit numbers using objects, number lines, pictures or they count on or back to find the answer
- Recognise and count numbers up to 20
- Find 1 more or less than a given number

Shape, Space and Measure

This term the children should be able to use everyday language to talk about size, weight, capacity, position, distance, time and money. They should explore shape and use mathematical language to describe shapes.

Personal, Social and Emotional Development

Children should play co-operatively, taking turns with others. They should also show sensitivity to others needs

Expressive Arts and Design

This term children should sing songs, make music, dance and experiment with ways of changing them. They should safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Fine Motor Skills

Children should be able to fasten their own coat and hold their pencil correctly.

Technology

Children should recognise that a range of technology is used and they should select technology for a particular purpose.

Understanding the World

The World

Children should know about similarities and differences in relation to places, objects, materials and living things. They also should talk about features of their own immediate environment and how environments might vary from one another. During this term children should make observations of animals and plants and explain why some things occur. Children also talk about changes these changes may be seen in the garden and the plants and animals that are local to the children or it could be simple changes such as being able to explain the process of ice melting.

People and Communities

During this term children should be able to talk about past and present events in their own lives and that of family members. They should know that other children do not always enjoy the same things and they are sensitive to this. Children should know about similarities and differences between themselves and others. Children should also be knowledgeable about their family, the community they live in and traditions that are relevant to their lives.