



Straight... True... Successful

Key Dates

25th April—Normanby Hall Trip
6th May—May Day
8th May—Miss Hall's class assembly
24th May—Whole School Inspire Afternoon
12th June—KS1 Sports Day
17th June—Visit to the new library
19th June—Mrs Smith's class assembly
24th June—Colour Run
2nd July—Year 1 Trip to Yorkshire Wildlife Park
5th July—Reports out
5th July—Bowmandale Summer Fun event
8th July—Transition Day
12th July—Prize Giving
19th July—Finish for Summer 2.30pm

Homework

Your child will continue to be given activities that consolidate work they have completed at school. This will be set every Friday, varying in subjects and will be collected in the following Friday.

Please may you also ensure that your child brings their reading book and record into school everyday and aims to read a minimum of three times a week. Your child will begin to receive six spellings each week and these will be tested every Friday.

PE

Outdoor PE will be on a **Monday** morning and Indoor PE will be on a **Thursday** afternoon. Please ensure that your child has their kit every day so they are prepared if we have a change of plan.

Year 1 AS Summer Term Curriculum Newsletter

Dear Parents and Carers,

I hope you have all had a fabulous Easter break and have had the opportunity to spend some quality family time together and get out and about in the beautiful weather!

We are now in our final term in Year 1 and the children have been working so hard all year. We look forward to another exciting term and lots of activities have been planned to make your child's learning as inspiring as possible. From our previous topic, the children showed great interest in travel and transport and our new topic Hooray... Let's Go On Holiday has supported this interest. This topic has catered to look at different transport as well as the coastal and rural areas. I look forward to teaching your child in their final term of Year 1!

If you have any concerns or questions please do not hesitate to speak to me.

Thanks,

Mrs Smith

Class Book: The Lighthouse Keeper's Lunch

School trip:

Yorkshire Wildlife Park

Maths

Measure

Compare, describe and solve problems for length
Measure and begin to write down capacity and volumes
Compare, describe and solve problems for mass/weight
Measure and begin to write down times (hours, minutes, seconds)
Compare, describe and solve problems for capacity and volume
Compare, describe and solve problems for time
Order things that happen and talk about it using time words
Measure and begin to write down lengths and heights
Know and use language relating to dates, including days of the week, weeks, months and years
Measure and begin to write down mass/weights
Tell the time to the hour and draw hands on a clock face to show these times
Tell the time to half past the hour and draw hands on a clock face to show these times

Geometry

Name some 2D shapes
Name some 3D shapes
Talk about position, direction and movement
Talk about and show quarter turns
Talk about and show whole turns
Talk about and show three-quarter turns
Talk about and show half turns

English

A range of non-fiction and fiction based on our class book—

The Lighthouse Keeper's Lunch.

RE/ PSHE

In **PSHE** we will complete work themed around healthy eating.

In **RE** we will be completing work on the topic of

'Worship'

Music

Sea Shanties

PE

Net and Wall
Sending and receiving

Computing

Illustrating an eBook; Finding images using the web; Creating a digital card

Topic: Hooray, Let's go on holiday

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.

Key physical features including a beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and ocean studied at this key stage.

Junk modelling of a lighthouse.

Coastal habitats.

Animal classification.

