



Straight... True... Successful

Key Dates

29th April—20/21 Year 2 Art Day.

Year 2 Testing throughout May

2nd May—Year 2 Tiggy Tag

24th May—Whole School Inspire Afternoon

10th June—Visit to the new library

12th June—KS1 Sports Day

24th June—Colour Run

5th July—Reports out

5th July—Bowmandale Summer Fun event

8th July—Transition Day

12th July—Prize Giving

19th July—Finish for Summer 2.30pm

Homework

Your child will continue to be given activities that consolidate work they have completed at school. This will be set every Friday, varying in subjects and will be collected in the following Friday.

Please may you also ensure that your child brings their reading book and record into school everyday and aims to read a minimum of three times a week. Your child will continue to receive six spellings each week and these will be tested every Friday.

PE

Indoor PE will be on a **Monday** afternoon and outdoor PE will be on a **Wednesday** morning. Please ensure that your child has their kit every day so they are prepared if we have a change of plan.

Year 2 EP Summer Term Curriculum Newsletter

Dear Parents and Carers,

Summer term is here and we can't quite believe how fast the year has gone. We've had a great time so far in Year 2 filled with lots of laughter and great learning—hopefully this term will bring sunshine as well.

Our topic this term is 'Hooray, let's go on holiday', with a particular focus on the seaside! Our classroom has been transformed into a scene from the Lighthouse Keeper's Lunch with a giant sized lighthouse and a zippy zip-wire zooming across the learning space. Fingers crossed that the pesky seagulls flying above us don't try to steal our lovely work this summer term!

Your child will soon be leaving Key Stage 1 to take part in new adventures in Key Stage 2 and may I take this opportunity to say what a wonderful year I've had being their teacher.

Thanks, Miss Picksley

Class Book: The Lighthouse Keeper's Lunch

School trip:

TBC

Maths

In Measurement, we will be learning to:

- I can use the right units to estimate and measure length, mass, temperature and capacity.
- I can recognise and use £1 and pence.
- I can tell and write the time to five minutes, including quarter past and to the hour.
- I know the number of minutes in an hour and the number of hours in a day.

In Shape, we will be learning to:

- I can find and describe the properties of 2D and 3D shapes, including symmetry.

In Statistics, we will be learning to:

- I can talk about and create simple pictograms, simple tally charts, simple block diagrams and simple tables.

English

A range of non-fiction and fiction based on our class book—

The Lighthouse Keeper's Lunch.

RE/ PSHE

In **PSHE** we will complete work themed around healthy eating.

In **RE** we will be completing work on the topic of

'Worship'

Music

Sea Shanties

PE

Athletics
Striking and fielding

Computing

We will explore photography in 'We are Photographers'

Topic: Hooray, Let's go on holiday

In Art and D.T, we'll be:

- Exploring the work of watercolour coast and sea artist, Adrian Homersham.
- Use the basic principles of a healthy and varied diet to prepare dishes.
- Understand where food comes from.



In Science, we'll be:

- Find out about and describe basic needs of humans for survival including water and food.
- Describing the importance for humans of exercise, eating the right amounts of different types of foods, and hygiene.

In Geography, we'll be:

- Name and locate the world's seven continents and five oceans. Identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- Compare and contrast a small area of the UK to a non-European country.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.
- Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features and devise a simple map.