



Straight... True... Successful

### Key Dates

Thursday 2nd May—Our class forest school  
Monday 6th May—May Day  
Friday 17th May—KS2 Ball throwing final  
Friday 24th May—Inspire Afternoon  
Friday 24th May—Break up for half term  
Monday 3rd June—Back to school  
Monday 10th June—KS2 Sports Day  
Tuesday 11th June—KS2 Sport Day reserve  
Friday 14th June—Class trip to the new library  
Monday 24th June—Whole school colour run  
Friday 28th June—Art gallery  
Friday 5th July—Reports home  
Friday 5th July—Summer family fun night  
Monday 8th July—Transition Day  
Monday 8th July—Meet the new teacher 3.30pm  
Friday 12th July—Prize giving  
Monday 15th July—Bastille Day  
Friday 19th July—finish at 2.30pm for the summer holiday.

### Homework

Every Friday I will set tasks that are relevant to our classroom learning, with the expectation that children complete these by the Thursday of the following week.

In addition, I request that the children complete each of the following activities on a weekly basis:

- Reading either a school reading book or other reading material at least 3 times a week.
- Practise weekly spellings.
- Practise all times tables to support with mental mathematics.

## Year 5 AB Summer Term Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the start of a brand new term at Bowmandale Primary school, I hope you all had an amazing Easter break. Our new topic this term is 'The Romans' with our own Pantheon already up in the reading corner we are ready to learn and experience what life was like for the Romans. If any family members have any information or artefacts that we may use, I will be grateful to share these with the children. A good relationship between home and school is important in children's learning. Please feel free to speak to me about your child's progress or any concerns you may have, I am available to talk after school on most days. Information about what your child will learn this term is overleaf.

I will update the app on a weekly basis, please check it regularly to ensure you see all the fun challenges your children will be participating in.

Miss Brewster

### PE

Indoor PE will be on a Thursday and outdoor PE will be on a Monday. However, please ensure that the children have their kit every day.

### Class Book:

J.K. Rowling—Harry Potter and the Philosopher's Stone

### School trip:

Roman workshop

## Maths

I can convert between different units of metric measure  
I can understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints  
I can measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres  
I can calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres and square metres and estimate the area of irregular shapes  
I can estimate volume [for example, using 1 cm<sup>3</sup> blocks to build cuboids (including cubes)] and capacity [for example, using water]  
I can solve problems involving converting between units of time  
I can use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.  
I can identify 3-D shapes, including cubes and other cuboids, from 2-D representations  
I can measure angles in degrees: estimate and compare acute, obtuse and reflex angles  
I can draw given angles, and measure them in degrees (°)  
I can identify: angles at a point and one whole turn (total 360°)  
I can identify angles at a point on a straight line and  $\frac{1}{2}$  a turn (total 180°)  
I can identify other multiples of 90°  
I can use the properties of rectangles to deduce related facts and find missing lengths and angles I can identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.  
I can distinguish between regular and irregular polygons based on reasoning about equal sides and angles.  
I can solve comparison, sum and difference problems using information presented in a line graph  
I can complete, read and interpret information in tables, including timetables.

## Literacy

Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our topic of 'The Romans'.

Some of these genres may include, poetry, recounts, letters, stories and persuasive debates.

**Please see the attached sheet that identifies the grammar points we may cover or recap on.**



## Topic: The Romans

I can explain the spread of the Roman empire and recall key facts about the invasion of Britain.  
I can understand why the Romans built new roads in Britain, know where some of the main roads ran from and to and know how the roads were made.

I can understand how the Roman empire affected different people and how they felt and reacted to the changes that were being made.

I can describe who Emperor Hadrian was, say when, how and why he built a wall and explain the features of the wall.

I can understand what the religious beliefs the Romans had and know about some of the gods and goddesses that they worshipped.

I can explain what the Roman baths were and know about the different amenities they contained.



## RE/ PSHE

In RE we will be focussing on Pilgrimage

In PSHE we will focussing on Living in the wider world through:

Researching, discussing and debating topical issues, problems and events concerning health and wellbeing and offer their recommendations to appropriate people  
Understanding that everyone has human rights, all peoples and all societies and that children have their own special rights set out in the United Nations Declaration of the Rights of the Child  
Understand that the universal rights are there to protect everyone and have primacy both over national law and family and community practices  
Knowing that there are some cultural practices which are against British law and universal human rights.

## PE

Athletics (both indoor and outdoor) and performance dance.

## Music

Produce lyrics about a Roman soldier and create a chorus first and compose lyrics around it.

## Science

-Animals

-Living things and their environment

## Computing

We are artists

We are architects