



Straight... True... Successful

Key Dates

Monday 6th May: School closed
Friday 24th May: School closes for half term
Monday 3rd June: School opens
Monday 10th June: KS2 Sports Day
Tuesday 11th June: Reserve KS2 Sports Day
Tuesday 11th June: Visit to new library
Thursday 20th June: Pedestrian Skills Training
Thursday 4th July: Pedestrian Skills Training
Friday 5th July: Bowmandale Summer Fun Event (3:30-5:00pm)
Monday 8th July: Transition Day
Monday 8th July: Open School (3:30—4:30pm)
Friday 12th July: Prizegiving
Thursday 18th July: Forest School
Friday 19th July: School closes 2:30pm

Homework

The children will receive weekly homework related to the week's learning. Please can all homework folders be in school for the following Thursday.

Please can you the children bring their reading books and records into school every day and aim to read a minimum of at least four times a week. The children will receive their spellings on a Friday and will be tested on them the following Thursday.

PE

Outdoor PE will be on a Wednesday or Friday and indoor PE will be on a Tuesday. Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

Year 3

Summer Term 2019

Curriculum Newsletter

Dear Parents and Carers,

Welcome back! We hope you enjoyed the sunshine over the Easter holidays.

We are looking forward to all the fun and exciting things planned for the summer term. Our topic this term will be 'Best of British'. Please look overleaf to see what objectives will be covered throughout the term based on this topic.

Whilst we are sure your children will tell you all about their learning, there will be regular updates on the app so that you can see what we are doing.

Should you have any concerns about your child, related to either their learning or of a personal nature, do not hesitate to contact us. It is important that we maintain a good relationship between home and school.

Miss Havercroft and Mrs Palin

Class Book

Fantastic Mr Fox: Roald Dahl

School trip

Picnic in Baysgarth Park

Maths

Fractions

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$]
- compare and order unit fractions, and fractions with the same denominator
- solve problems that involve all of the above

Measurement

- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- measure the perimeter of simple 2-D shapes
- add and subtract amounts of money to give change, using both £ and p in practical contexts
- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
- know the number of seconds in a minute and the number of days in each month, year and leap year
- compare durations of events [for example to calculate the time taken by particular events or tasks].

Statistics

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

English

Our written work in the first half term will be based on the theme of Dragons, using St George's Day as starting point. We will incorporate different genres including poetry, instructional writing, non fiction and specific grammar points.

In the second half term we are going to explore Fantastic Mr Fox by Roald Dahl, one of our favourite British authors.

RE/ PSHE

Encounters/Our World
Discuss and debate topical issues

Music

Using the terms duration, timbre, pitch, tempo and use of silence to describe music.

Listening to and evaluating music
Using symbols to represent a composition and use them to help with a performance.

Science

Animals including humans
Living things in their Environment
Sound

PE

Athletics

Gymnastics

Computing

We are toy designers

Designing a simple toy that incorporates sensors and outputs and then create an on-screen prototype of their toy in Scratch.

Topic: Best of British

Geography

- Naming and locating cities and counties in the UK
- Using the eight points of a compass
- Using four and six figure grid references
- Using symbols and keys when map reading
- Recognising geographical regions and the physical and human characteristics within these, key topographical features and land use patterns.

History

- Studying the history of the local area

Art/Design Technology

- Creating a piece of art work inspired by Bridget Riley
- Follow a recipe to make a cupcake
- Making a money pouch