



Straight... True... Successful

### Key Dates

Monday 6th May—School closed  
Wednesday 22nd May—Healthy Me workshop  
Friday 24th May—Inspire afternoon (in school event)  
Friday 24th May—School closes  
Monday 3rd June—School opens  
Monday 10th June—Key stage 2 sports day (pm)  
Tuesday 11th June—Reserve sports day (pm)  
Wednesday 12th June—Class visit to the library  
Thursday 20th June— Pedestrian skills 1 (pm)  
Monday 24th June—Colour run event  
Friday 28th June—Art gallery  
Thursday 4th July—Pedestrian skills 2 (pm)  
Friday 5th July—Reports go out to families  
Friday 5th July—Bowmandale's Summer Fun 3:30pm  
Monday 8th July- Transition day to new class, meet the teacher  
Friday 12th July—Prize giving  
Friday 19th July— School closes for summer 2:30p.m.

### Homework

The children will have their weekly homework activities sent home on a Friday, please return in time for them to be marked ready for the following week.

Please can the children bring their reading books and records to school everyday and aim to read a minimum of three times a week. The children will receive new spellings each week and be tested on these each Wednesday.

### PE

Outdoor PE will now be on a **Friday** and indoor PE will be on a **Tuesday**. Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

## Year 3 JF/JD Summer Term Curriculum Newsletter

Dear Parents and Carers,

Welcome back, we hope you have had a fantastic Easter break and are back raring to go for the final term of the academic year.

Our topic this term will be 'Best of British'. Most of our learning will be based around this and there is more information about some of the exciting activities planned on this overleaf. Whilst we are sure your children will tell you all about our adventures, there will be regular updates on the APP so that you can see what we are doing.

Should you have any concerns about your child, related to either their learning or of a personal nature, do not hesitate to contact us. It is important that we maintain a good relationship between home and school.

We are looking forward to a super, and hopefully sunny, summer term.

Mrs French and Mrs Dent

### Class Book:

Fantastic Mr Fox - Roald Dahl

### School trip:

Picnic at Baysgarth park

## Maths

### Fractions

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole [for example,  $5/7 + 1/7 = 6/7$  ]
- compare and order unit fractions, and fractions with the same denominator
- solve problems that involve all of the above

### Measurement

- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- measure the perimeter of simple 2-D shapes
- add and subtract amounts of money to give change, using both £ and p in practical contexts
- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
- know the number of seconds in a minute and the number of days in each month, year and leap year
- compare durations of events [for example to calculate the time taken by particular events or tasks].

### Statistics

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

## English

Our written work in the first half term will be based on the theme of Dragons, using St George's Day as starting point.

We will incorporate different genres including poetry, instructional writing, non fiction and specific grammar points.

In the second half term, we are going to explore 'Fantastic Mr Fox' by Roald Dahl, one of our favourite British authors.

## RE/ PSHE

Encounters/Our World  
Discuss and debate topical issues

## Music

Using the terms duration, timbre, pitch, tempo and use of silence to describe music.

Listening to and evaluating music.  
Using symbols to represent a composition and use them to help with a performance.

## Science

Animals including humans  
Living things in their Environment  
Sound

## PE

Athletics  
Gymnastics

## Computing

We are toy designers.  
Designing a simple toy that incorporates sensors and outputs and then create an on-screen prototype of their toy in Scratch.

## Topic: Best of British

### Geography

- Naming and locating cities and counties in the UK
- Using the eight points of a compass
- Using four and six figure grid references
- Using symbols and keys when map reading
- Recognising geographical regions and the physical and human characteristics within these, key topographical features and land use patterns



### History

- Studying the history of the local area

### Art/Design Technology

- Creating a piece of art work inspired by Bridget Riley
- Follow a recipe to make a cupcake
- Making a money pouch