



Straight... True... Successful

Key Dates

Monday 6th May—School closed
Wednesday 22nd May—Healthy Me workshop
Friday 24th May—Inspire afternoon (in school event)
Friday 24th May—School closes
Monday 3rd June—School opens
Monday 10th June—Key stage 2 sports day (pm)
Tuesday 11th June—Reserve sports day (pm)
Wednesday 12th June—Class visit to the library
Monday 24th June—Colour run event
Friday 28th June—Art gallery
Friday 5th July—Reports go out to families
Friday 5th July—Bowmandale's Summer Fun 3:30pm
Monday 8th July- Transition day to new class, meet the teacher
Friday 12th July—Prize giving
Friday 19th July— School closes for summer

Homework

The children will have their weekly homework activities sent home on a Friday, please return in time for them to be marked ready for the following week.

Please can the children bring their reading books and records to school everyday and aim to read a minimum of three times a week. The children will receive new spellings each week and be tested on these each Wednesday. Please continue to support your child to learn their times tables—they should know all tables up to 12x12 by July.

PE

Outdoor PE will now be on a **Friday** and indoor PE will be on a **Tuesday**. Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

Year 4 JF/JD Summer Term Curriculum Newsletter

Dear Parents and Carers,

Welcome back, we hope you have had a fantastic Easter break and are back raring to go for the final term of the academic year.

Our topic this term will be 'Best of British'. Most of our learning will be based around this and there is more information about some of the exciting activities planned on this overleaf. Whilst we are sure your children will tell you all about our adventures, there will be regular updates on the APP so that you can see what we are doing.

Should you have any concerns about your child, related to either their learning or of a personal nature, do not hesitate to contact us. It is important that we maintain a good relationship between home and school.

We are looking forward to a super, and hopefully sunny, summer term.

Mrs French and Mrs Dent

Class Book:

Fantastic Mr Fox - Roald Dahl

School trip:

Picnic at Baysgarth park

Maths

Fractions (including decimals)

- recognise and show, using diagrams, families of common equivalent fractions
- count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- add and subtract fractions with the same denominator
- recognise and write decimal equivalents of any number of tenths or hundredths
- recognise and write decimal equivalents to 4 1 , 2 1 , 4 3
- find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- round decimals with one decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to two decimal places
- solve simple measure and money problems involving fractions and decimals to two decimal places

Measurement

- convert between different units of measure [for example, kilometre to metre; hour to minute]
- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- find the area of rectilinear shapes by counting squares
- estimate, compare and calculate different measures, including money in pounds and pence
- read, write and convert time between analogue and digital 12- and 24-hour clocks
- solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days

Statistics

- interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

English

Our written work in the first half term will be based on the theme of Dragons, using St George's Day as starting point. We will incorporate different genres including poetry, instructional writing, non fiction and specific grammar points.

In the second half term, we are going to explore 'Fantastic Mr Fox' by Roald Dahl, one of our favourite British authors.

RE/ PSHE

Encounters/Our World
Discuss and debate topical issues

Music

Using the terms duration, timbre, pitch, tempo and use of silence to describe music.

Listening to and evaluating music.
Using symbols to represent a composition and use them to help with a performance.

Science

Animals including humans
Living things in their Environment
Sound

PE

Athletics
Gymnastics

Computing

We are toy designers.
Designing a simple toy that incorporates sensors and outputs and then create an on-screen prototype of their toy in Scratch.

Topic: Best of British

Geography

- Naming and locating cities and counties in the UK
- Using the eight points of a compass
- Using four and six figure grid references
- Using symbols and keys when map reading
- Recognising geographical regions and the physical and human characteristics within these, key topographical features and land use patterns



History

- Studying the history of the local area

Art/Design Technology

- Creating a piece of art work inspired by Bridget Riley
- Follow a recipe to make a cupcake
- Making a money pouch