

Head Teacher: Mrs E Dunstan



# Straight... True... Successful

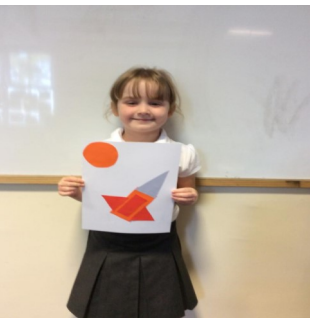
September 2020

Issue 1

Diary Dates

### Welcome Back!

It is wonderful to have all the children back at school together! These are just a few photographs taken in the first couple of weeks.



Friday 23.10.20 - Break up for half term  
Monday 02.11.20 - School re-opens for pupils

### PE Kit

Please may we remind families that all children should have their PE kit in school all week, including outdoor shoes. This ensures that all children can participate in PE lessons (even if we need to change days). There are a few children in each class who regularly do not have their kit in school. Please could all children with earrings provide earring tape to ensure these can be covered safely and also provide a hair bobble to tie back long hair?

### Outdoor Shoes

Please may we request that all children have footwear with them each day that is suitable for playtime on the grass. We seem to have had quite a few rainy days and we don't want school shoes to get damaged.

### PE Award Winners!

Please may we share some wonderful PE news. In the summer term we submitted an application for the Yorkshire Primary PE Awards. An independent panel have now reviewed all submissions and our school has been selected as this year's Humber area winner for the Whole School Improvement category. We have therefore been put forward to compete against other winners in this category across the Yorkshire region.

Olympian James Kirton will reveal the nominees and regional winners on social media, so please tune into their YouTube channel <https://www.youtube.com/user/HumberSports/> on Tuesday 13th October at 11.30am, to see how we get on.

### School Photographs

Please may we share that the school photographer will be in school on Monday 12th October. Strict social distancing rules will be adhered to and we have agreed that each child will be able to have an individual photograph taken outside. Fingers crossed for a dry day!



Contact us: Bowmandale Primary School, Bowmandale, Barton On Humber, DN18 5EE. Tel: 01652 633633

Email: [admin.bowmandale@northlincs.gov.uk](mailto:admin.bowmandale@northlincs.gov.uk). Website: [www.bowmandale.n-lincs.sch.uk](http://www.bowmandale.n-lincs.sch.uk)

Please may we ask that you inform the school if any information held by the school changes e.g. telephone numbers.

# Relationships and Behaviour Update

At Bowmandale Primary School, we aim to create a happy, safe, caring and inclusive environment for all children. We are trialling an update to our behaviour systems this academic year, partly to ensure that we are fully compliant with government guidance relating to COVID-19, and partly to acknowledge the crucial role that positive relationships play in creating a positive whole school approach to behaviour, so that all children see themselves as part of a happy and inclusive learning community. *Please refer to our updated Relationships and Behaviour Policy which is available on our website.*

**Restorative Practice (RP):** Being 'Restorative' focuses on building positive relationships based on respect and fairness. Making changes to the way we approach incidences and issues provides children, and others, with the opportunity to think about how they relate to each other and how they can find positive ways of repairing relationships, rather than focusing solely on punishing poor behaviour or individuals avoiding taking responsibility for their actions. Children and adults are encouraged to put things right together. All members of staff are trained in the key principles of RP.

**Gold Standard Expectations:** We still adhere to 'Gold Standard' behaviour expectations as the basis for our approach to behaviour and values. These have been adapted slightly to reflect our focus on positive relationships. The 'Gold Standard' behaviour expectations are displayed in all classrooms. Consequences will now be given as soon as possible after the incident rather than taking time away at the end of the week, when the incident has perhaps been forgotten. Every incident will be dealt with on an individual basis and followed up with an RP chat with an adult to think about what could happen differently next time and whether any support is needed to enable this to happen.

**Stars:** Children continue to be awarded stars for demonstrating Gold Standard behaviour; these are collected in a 'star chart' at the end of each week and children can work towards their bronze, silver, gold, platinum, Head Teacher & Governor awards.

**Rewards & Consequences:** We have a set of rewards and consequences which are known in school and which are applied consistently and fairly by all. Rewards include praise, stickers or stamps and children will have the chance to earn receive certificates for behaviour and achievement on a weekly basis; these have replaced our weekly whole school Behaviour and Achievers' assemblies.

**Class Reward Time:** This has replaced our 'Golden Time', due to children having to remain in their 'bubbles'. We believe that when we work together as a team, we can achieve more. Using this philosophy, all children in the class are encouraged to work together as a team to earn a maximum of 25 minutes class reward time each week. This time is **earned** each day rather than time being 'taken away' for poor behaviour choices. Whilst we encourage all children to work together to earn this reward time, we fully acknowledge that there may be some children who may need a more flexible approach to supporting their behavioural needs for a variety of reasons. The class would not be prevented from earning a whole class reward as a result of children who regularly require additional support with their behaviour.

**Individual Role Model Rewards:** In recognition of individual children showing consistently positive or Gold Standard behaviour, children can also each earn individual reward time to add to their class reward time each week. Any children who have not had their name recorded on the class behaviour chart during the week will earn an additional 5 minutes reward time at the end of the week.

**Behaviour Reward Certificates:** Every half term, children who have consistently demonstrated Gold Standard behaviours receive a certificate. Because whole school assemblies cannot take place currently, these will be sent home via the child's class teacher. In accordance with our Growth Mindset philosophy, we firmly believe and instil in the children that it's OK to make mistakes. In recognition that everyone makes mistakes, and that mistakes help us to learn, we still award certificates to children who have had up to three level 1 incidents or one level 2 incident during the half term. This gives them another chance to make positive behaviour choices without being penalised for the entire half term, and reinforces the idea that 'tomorrow is a new day'.

These are the whole school systems, but we and the children value individual teachers taking their own initiative in their classroom and having their own behaviour systems, which enhance these. Examples of systems teachers have used are: classroom monitors/helpers, pupil of the week, raffle tickets, table of the week, marbles in a jar, etc. These are regularly discussed and shared with the children.

