

Our Class Behaviour - Adult Guide

Level	Level 1	Level 2	Level 3	Level 4	Level 5
Behaviours	<ul style="list-style-type: none"> Not following Gold Standard Expectations Pushing in line Calling out Out of seat Talking during teacher input Off-task behaviour after a reminder 	<ul style="list-style-type: none"> Persistent Level 1 behaviours (>3) Rough play following reminders Inappropriate physical contact - pulling hair, poking, flicking, etc. Play fighting Deliberate work refusal 	<ul style="list-style-type: none"> Rudeness, answering back and deliberate use of unkind words, name calling Persistent Level 2 behaviours (>3) Deliberate damage to property and equipment Bad language 	<ul style="list-style-type: none"> Swearing directed at somebody Persistent Level 3 behaviours (>3) Threatening violence 	<ul style="list-style-type: none"> All acts of directed physical aggression Serious damage to property or equipment Only very serious incidents on this level Deliberately taking property that doesn't belong to them
Consequences *Please note - these should be as soon as possible following the behaviour - i.e. the day it happens so each day is a fresh start.	<ul style="list-style-type: none"> This consists of a warning & RP chat with adult to reflect on behaviours <u>after</u> a reminder has been given Child's name noted on L1 Detail frequent or persistent L1 on CPOMS 	<ul style="list-style-type: none"> 5 minutes reflection time at break time with adult on duty RP chat with adult to reflect on behaviours Child's name noted on L2 Detail frequent or persistent L2 on CPOMS and discuss with SLT to agree ways to support 	<ul style="list-style-type: none"> 10 minutes reflection time at break time with adult on duty RP chat with adult to reflect on behaviours Child's name noted on L3 Detail on CPOMS Discuss with SLT to agree support required 	<ul style="list-style-type: none"> All break time for reflection with adult on duty RP discussion & apology with adult Teacher discuss with parents at home time Child's name noted on L4 Detail on CPOMS Child to discuss with LT/ED to agree targets for support 	<ul style="list-style-type: none"> Lunchtime reflection with SLT RP discussion & apology with adult Child's name noted on L5 LT/ED contact family during school day Detail on CPOMS Child to discuss with LT/ED to agree targets for support

1. Please write **names only** in the appropriate level each day. **Detail of behaviour not required.**
2. Tick off/ highlight names once they have completed their sanction.
3. Please record details of **persistent L1 & 2 behaviours**, and **any L3+** behaviours on CPOMS.

Our Class Rewards - Adult Guide

Children who consistently follow our Gold Standard expectations will receive tokens which will count towards house points and bronze, silver, gold, platinum, Headteacher and governor awards.



Each class can work together to **earn** class reward time at the end of each week. As a class, you can earn up to 5 minutes reward time each day by following Gold Standard Rules, achieving a total of up to 25 minutes per week.

1. Award up to 5 minutes reward time to the class **each day**, based on the table below:

All children following Gold Standard	1-2 children making poor behaviour choices	3-4 children making poor behaviour choices	5-6 children making poor behaviour choices	6+ children making poor behaviour choices
5 minutes class reward time earned	4 minutes class reward time earned	3 minutes class reward time earned	2 minutes class reward time earned	1 minute class reward time earned

2. Agree as a class what you would like to do during your reward time!

Individual Rewards - Children will continue to receive tokens which count towards house points/ certificates. In addition, those children who are positive role models all week by consistently showing Gold Standard behaviours (i.e. those not recorded on the behaviour chart all week) will receive 5 minutes additional reward time at the end of each week.